**First Grade Planning Web**

**2017 - 2018**

4th Grading Period May 7th – May 11th

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| **Reading Literature & Informational Text**  **1.RI.CS.5** Know and use various text features to locate key facts or information in a text.  **1.RL.KID.3** Using graphic organizers or including written details and illustrations, describe characters, settings, and major events in a story using key details.  **1.RI.CS.6** Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  Journeys- Winners Never Quit!  Anchor Text- On Earth  Anchor Text- What Makes Day and Night  Anchor Text – The Moon Seems to Change  Anchor Text – Sunshine Makes Seasons  ***Comprehension Skills and Strategies:***  ***Target Skill-*** main idea and details; narrative nonfiction  ***Target Strategy-*** summarive | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  c. Isolate and pronounce initial, medial vowel,  and final sounds (phonemes) in spoken  single-syllable words  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words to Know***  brothers, loved, people, everyone, most, sorry, field, only  ***Phonics-*** syllable pattern CV; prefixes un-, re-  ***Vocabulary Strategies –*** suffix -ly  **Grammar-** adjectives that compare | **Writing**    **1.W.TTP.2** With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and some sense of closure.  **Task**: Create a brochure that informs visitors, teachers, and students about the patterns created by our universe’s moving bodies. Be sure to name the day and night, phases of the moon, and the seasons that affect Earth.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling**  ***Group A*** – even, open, begin, baby, tiger, music, paper, zero, table, below  ***Group B –*** rushing, ducking, chattering, planned, slammed, crashing, knitted, slapped, jotted, shocking  \***Sight Words-** stop, off, never, seven, eight  ***\*Bonus Words***- thickest, plucked |
| **Math**  **Geometry**  **1.MD.A.1** Order three objects by length. Compare the lengths of two objects indirectly by using a third object  **1.MD.B.3** Tell and write time in hours and half-hours using analog and digital clocks.  **1.MD.B.4** Count the value of a set of like coins less than one dollar.  **Go Math:** Chapter 10 | **Science**  **Science Weekly:**  **\*Continents**  **Social Studies**  **SS Weekly:**  **1.3** Retell stories from folk talks from other cultures. | **Important Information** |