**First Grade Planning Web**

**2018-2019**

1st Grading Period August 13-17, 2018

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Journeys- “What Is a Pal?”  Anchor Text- My Name is Sangoel  Anchor Text- Thunder Boy Jr.  Anchor Text –  Anchor Text –  ***Comprehension Skills and Strategies:***  ***Target Skill- Main idea and information text***  ***Target Strategy- summarize***  ***Fluency: Accuracy: Word recognition*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words to Know***  and be help you play with  ***Phonics-*** short a consonants: n d p f  ***Vocabulary Strategies –*** classify and categorize words  **Grammar-** nouns | **Writing**  Task:We have read stories about characters and their eperiences with their names. Choose two characters to compare and contrast. Use evidence from the texts.  1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling**  ***Group A&B*** – am at sat man dad mat |
| **Math**  **Geometry**  **1.NBT.A.1 Count to 120 starting at any number. Read and write numberals to 120 and represent a number of objects with a written numeral. Count backward from 20**  **1.OA.C.5 Add and subtract within 20.**  **Go Math:** Chapter 1 | **Science**  **Engineering**  **Social Studies**  **1.5 Present the student’s famiy culture through the use of drawing, writing, and or multimedia.**  **1.4 Use collaborative conversations with diverse partners to discuss family customs and traditions** | **Important Information**  **August 16: Open House 5:30pm** |