**First Grade Planning Web**

**2018-2019**

1st Grading Period September 17-21, 2018

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Journeys- “Jack and the Wolf”  Anchor Text- “After the Fall: How Humpty Dumpty Got Back Up Again”  Anchor Text- “Pete and Pickles”  ***Comprehension Skills and Strategies:***  ***Target Skill- Understanding characters, story message/fable***  ***Target Strategy: summarize***  ***Fluency: expression*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words to Know***  Away call come every hear said  ***Phonics-*** review short a, double final consonants ck phonogram ack  ***Vocabulary Strategies –*** shades of meaning  **Grammar-** complete sentences | **Writing**  Task: We have read stories about characters who changed as a result of overcoming obstacles. Write a story about how their life has changed. The story could answer questions such as: How does the character feel about himself now? What are some things they do now they didn’t do before?  1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling**  Spelling Words: an bad can had cat ran tug cut cup bus  Challenge words: alligator believe  Sight Words: with up all look  SEL  Self-Awareness |
| **Math**  **1.NBT.A.1 Count to 120 starting at any number. Read and write numberals to 120 and represent a number of objects with a written numeral. Count backward from 20**  **1.OA.C.5 Add and subtract within 20.**  **Go Math:** Chapter 2 Subtraction Concepts | **Science**  **Sound and Light Science Kit**  **Social Studies**  **1.25 Identify the current city/county Mayor, Governor, and President, and explain their roles in government**  **SS Weekly: #21 Rights and Responsibilities**  Constitution Day: September 17 | **Important Information**  **Please don’t forget to pay your supply fee online.**  **Workbooks: $21.95**  **Supplies: $3.55**  **Osp.osmsinc.com/Nashville** |