**First Grade Planning Web/2018-2019/October 8-12, 2018/2nd grading period**

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Journeys- “Dr. Seuss” Biography  Overarching Question: “ What makes a good friend?”  Anchor Text- The Invisible Boy  Anchor Text- Each Kindness  ***Comprehension Skills and Strategies: Biography***  ***Target Skill- Text and Graphic Features***  ***Target Strategy: Question***  ***Fluency: Word Recognition*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words to Know***  After draw pictures read was write  ***Phonics-*** short e review s blends  ***Vocabulary Strategies –*** antonyms  **Grammar- Singular and Plural Nouns** | **Writing**  Task: We have read texts about friendship. You will be writing a letter based on “Each Kindness” or “The Invisible Boy” Include in your letter what the characters learned about being a good friend  Pretend you are Maya. Write a letter of apology to Chloe and express what you could have done to be a friend to her. Your letter should include actual events from the story  OR  Pretend you are Brian. Write a letter to Justin explaining how he was an example of a good friend. Your letter should include include actual events from the story.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling**  Spelling Words: yes let red ten bed get hot stop cot top  Challenge words: explain inform  Sight Words: go we am then  SEL  Self-Awareness |
| **Math**  **1.NBT.A.1 Count to 120 starting at any number. Read and write numberals to 120 and represent a number of objects with a written numeral. Count backward from 20**  **1.OA.C.5 Add and subtract within 2**  **GoMath: Chapter 3 Addition stratagies** | **Science**  **Sound and Light Science Kit**  **Social Studies**  **Columbus Day: Monday, October 8**  **Pebblego, Brainpop**  **Catch up, Review, and Assess** | **Important Information**  **October 10: Walk to school day**  **October 12: Work day for teachers/No school**  **for students**  **October 15-19: Fall Break**  **October 22: Students return to school**  **October 24: Group pictures**  **October 31: Classroom Harvest Parties** |