**First Grade Planning Web/2018-2019/October 8-12, 2018/2nd grading period**

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| **Reading Literature & Informational Text**1.RL/RI.KID.1 Ask and answer questions about key details in a text.1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.1.RI.KID.2 Identify the main topic and retell key details of a text.Journeys- “Dr. Seuss” BiographyOverarching Question: “ What makes a good friend?”Anchor Text- The Invisible BoyAnchor Text- Each Kindness***Comprehension Skills and Strategies: Biography******Target Skill- Text and Graphic Features******Target Strategy: Question******Fluency: Word Recognition*** | **Reading Foundational Skills****1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)**1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.**1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.***High Frequency Words to Know***After draw pictures read was write***Phonics-*** short e review s blends***Vocabulary Strategies –*** antonyms**Grammar- Singular and Plural Nouns** | **Writing** Task: We have read texts about friendship. You will be writing a letter based on “Each Kindness” or “The Invisible Boy” Include in your letter what the characters learned about being a good friendPretend you are Maya. Write a letter of apology to Chloe and express what you could have done to be a friend to her. Your letter should include actual events from the storyORPretend you are Brian. Write a letter to Justin explaining how he was an example of a good friend. Your letter should include include actual events from the story.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Spelling**Spelling Words: yes let red ten bed get hot stop cot topChallenge words: explain informSight Words: go we am thenSELSelf-Awareness |
| **Math****1.NBT.A.1 Count to 120 starting at any number. Read and write numberals to 120 and represent a number of objects with a written numeral. Count backward from 20****1.OA.C.5 Add and subtract within 2****GoMath: Chapter 3 Addition stratagies**  | **Science****Sound and Light Science Kit****Social Studies****Columbus Day: Monday, October 8****Pebblego, Brainpop****Catch up, Review, and Assess** | **Important Information****October 10: Walk to school day****October 12: Work day for teachers/No school****for students****October 15-19: Fall Break****October 22: Students return to school****October 24: Group pictures****October 31: Classroom Harvest Parties** |