**First Grade Planning Web/2018-2019/December 3-7, 2018/2nd grading period**

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Journeys- “The Big Race”/fantasy  Overarching Question: How are people’s customs and traditions influenced by their culture?  Anchor Text- “ Twas Nochebueno” “Too Many Tamales”  Anchor Text- “Dumpling Soup”  ***Comprehension Skills and Strategies:***  ***Target Skill- Conclusions, Cause and Effect***  ***Target Strategy: Infer/Predict***  ***Fluency: Accuracy: Expression*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words to Know***  Four five into over starts three two watch ***Phonics-*** long a (CVCe) Soft c, g, dge Phonograms: -ake, -ace  ***Vocabulary Strategies –*** shades of meaning  **Grammar- verbs and time** | **Writing**  Task: We have read texts about different traditions and customs. Create a project that shows what you learned about a tradition or custom different than your own. You will use the poster to present what you have learned.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling\List #14**  Spelling Words: came make brave late gave shape when they with white  Challenge words: statement December  Sight Words: this my would me  SEL  Empathy and Critical Thinking |
| **Math**  **1.OA.A.1 Add and subtract within 20 to solve contextual problems, with unknowns in all positions, involving situations of add to, take from, put together/take apart and compare**  **1.OA.C.5 Add and subtract within 20 using strategies such as counting on, counting back, making 10, using fact families and related known facts, and composing/decomposing numbers with an emphasis on making 10.**  **GoMath: Chapter 5 Addition and Subtraction relationships** | **Science**  **Energy: Air & Weather Kit**  **Social Studies**  **1.2 Define multiculturalism as many different cultures living within a community, state, or nation**  **1.3 Re-tell stories from folk tales, myths, and legends from other cultures** | **Important Information**  **December 5: Art Show 5:00-7:00 pm**  **December 12: Field trip Nashville Children’s Theatre**  **Students should bring a lunch and drink from home and wear PPE field trip t-shirt.** |