**First Grade Planning Web/2018-2019/December 3-7, 2018/2nd grading period**

|  |  |  |
| --- | --- | --- |
| **Reading Literature & Informational Text**1.RL/RI.KID.1 Ask and answer questions about key details in a text.1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.1.RI.KID.2 Identify the main topic and retell key details of a text.Journeys- “The Big Race”/fantasyOverarching Question: How are people’s customs and traditions influenced by their culture?Anchor Text- “ Twas Nochebueno” “Too Many Tamales” Anchor Text- “Dumpling Soup”***Comprehension Skills and Strategies:*** ***Target Skill- Conclusions, Cause and Effect******Target Strategy: Infer/Predict******Fluency: Accuracy: Expression*** | **Reading Foundational Skills****1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)**1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.**1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.***High Frequency Words to Know***Four five into over starts three two watch ***Phonics-*** long a (CVCe) Soft c, g, dge Phonograms: -ake, -ace***Vocabulary Strategies –*** shades of meaning**Grammar- verbs and time** | **Writing** Task: We have read texts about different traditions and customs. Create a project that shows what you learned about a tradition or custom different than your own. You will use the poster to present what you have learned.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Spelling\List #14**Spelling Words: came make brave late gave shape when they with whiteChallenge words: statement DecemberSight Words: this my would meSELEmpathy and Critical Thinking |
| **Math****1.OA.A.1 Add and subtract within 20 to solve contextual problems, with unknowns in all positions, involving situations of add to, take from, put together/take apart and compare****1.OA.C.5 Add and subtract within 20 using strategies such as counting on, counting back, making 10, using fact families and related known facts, and composing/decomposing numbers with an emphasis on making 10.****GoMath: Chapter 5 Addition and Subtraction relationships**  | **Science****Energy: Air & Weather Kit****Social Studies****1.2 Define multiculturalism as many different cultures living within a community, state, or nation****1.3 Re-tell stories from folk tales, myths, and legends from other cultures** | **Important Information****December 5: Art Show 5:00-7:00 pm****December 12: Field trip Nashville Children’s Theatre****Students should bring a lunch and drink from home and wear PPE field trip t-shirt.** |