**First Grade Planning Web/2018-2019/November 12-16, 2018/2nd grading period**

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Journeys- “How Leopard Got His Spots”/Folktale  Overarching Question: What do you learn about Jane Goodall and Wilson Bentley and their work from reading these texts? What traits do Jane Goodall and Wilson Bentley share and how do their traits influence their life’s work?  Anchor Text- “Watching in the Wild”  Anchor Text- “Snowflake Bentley”  ***Comprehension Skills and Strategies:***  ***Target Skill- Sequence of Events, Story Lesson***  ***Target Strategy: Question***  ***Fluency: Rate*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words to Know***  Been brown know never off out own very ***Phonics-*** digraphs ch, tch, possessives with ‘s; phonogram; -atch  ***Vocabulary Strategies –*** Homophones  **Grammar- Commands** | **Writing**  Task: Based on what you have learned about Jane Goodall and Wilson Bentley, choose the one trait that you believe is most important for scientists to be successful in making important discoveries. Use evidence from both texts to explain why you believe that trait is most important.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling\List #12**  Spelling Words: chin chop much rich chick thank they think math with  Challenge words: Nashville Tennessee  Sight Words: so see not were  SEL  Empathy and Critical Thinking |
| **Math**  **1.OA.A.1 Add and subtract within 20 to solve contextual problems, with unknowns in all positions, involving situations of add to, take from, put together/take apart and compare**  **1.OA.C.5 Add and subtract within 20 using strategies such as counting on, counting back, making 10, using fact families and related known facts, and composing/decomposing numbers with an emphasis on making 10.**  **GoMath: Chapter 4 Subtraction Strategies** | **Science**  **Energy: Air & Weather Kit**  **Social Studies**  **1.22 Construct a map showing the Mississippi River, Cumberland River, and the TN River**  **SS Weekly #3: Three Grand Divisions**  **TN History for Kids book: Chapter 3 A funny box, four lines and four dots** | **Important Information**  **November 12: No school**  **November 13: PTO Meeting 6:30pm**  **November 13-16: Book Fair in the library**  **November 16: Grandparents/Special Friends Lunch**  **Please submit payment for field trips and activities by October 24. The total is $38.43.**  **Online payment**  **Osp.osmsinc.com/Nashville** |