**First Grade Planning Web/2018-2019/January 22-25, 2019/3rd grading period**

**Your Child’s Week**

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Journeys-  Overarching Question: What do you learn from these two stories about persuading someone to do something? How do Daywalt and Teague work as writers to make these stories funny?  Anchor Text- Dear Mrs. LaRue  Anchor Text- The Day the Crayons Quit  Journey’s Story: “The Big Trip”/Fantasy  ***Comprehension Skills and Strategies:***  ***Target Skill- compare/contrast, dialogue***  ***Target Strategy: visualize***  ***Fluency: phrasing: punctuation*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words to Know:***  ***about by car could don’t maybe sure there***  ***Phonics-*** long e (CV, CVCe) vowel pairs ee, ea, Final ng, nk, Phonogram -ink  ***Vocabulary Strategies – Define words***  **Grammar- Compound Sentences** | **Writing**  Task: Select a toy, crayon, or animal that you think would have something to say to you. Write a letter from the toy, crayon, or animal that you’ve selected. The letter should try to persuade you to do something. Be sure to make your letter funny just like Drew Daywalt and Mark Teague have done. When you have finished your letter, draw an illustration to go with it.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling\List #17**  Spelling Words: me be read feet tree keep eat mean sea these  Challenge words: Wednesday Thursday  Sight Words: long no came ask very  SEL  Unit 3  Communication |
| **Math**  **1.NBT.A.1: Count to 120, starting at any number. Read and write numerals to 120 and represent a number of objects with a written numeral. Count backward from 20.**  **1.NBT.B.2: Know that the digits of a two-digit number represent groups of tens and ones.**  **GoMath!**  **Chapter 6: Count and Model Numbers** | **Science**  **Life Science: Organisms**  **Weather Picture**  **Social Studies**  **1.39: Use informational text to help describe the importance of celebrating national holidays:**  **SS Weekly: #17: Celebrate America**  **#19: Presidents and Patriots** | **Important Information**  **January 21: Martin Luther King Day/No school**  **January 22: Kids on the Block/9:00am**  **January 25: Belmont RepCo/8:30am**  **January 29: Lelan Statom from Channel 5 visits first grade to talk about weather./1:00pm** |