**First Grade Planning Web/2018-2019/January , 2019/3rd grading period**

**Your Child’s Week**

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Journeys-  Overarching Question: What do you learn from these two stories about persuading someone to do something? How do Daywalt and Teague work as writers to make these stories funny?  Anchor Text- Dear Mrs. LaRue  Anchor Text- The Day the Crayons Quit  Journey’s Story: “Let’s Go to the Moon!”/Informational text  ***Comprehension Skills and Strategies:***  ***Target Skill- Main Idea & Details; Author’s Purpose***  ***Target Strategy: Question***  ***Fluency: Stress*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words to Know:***  ***Around because before bring carry light show think***  ***Phonics-*** Long o, Long u  ***Vocabulary Strategies – suffixes –y, -ful***  **Grammar- Questions** | **Writing**  Task: Select a toy, crayon, or animal that you think would have something to say to you. Write a letter from the toy, crayon, or animal that you’ve selected. The letter should try to persuade you to do something. Be sure to make your letter funny just like Drew Daywalt and Mark Teague have done. When you have finished your letter, draw an illustration to go with it.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling\List #16**  Spelling Words: so go home hold no rope joke bone stove poke  Challenge words: Monday Tuesday  Sight Words: are come if now  SEL  Unit 3  Communication |
| **Math**  **1.NBT.A.1: Count to 120, starting at any number. Read and write numerals to 120 and represent a number of objects with a written numeral. Count backward from 20.**  **1.NBT.B.2: Know that the digits of a two-digit number represent groups of tens and ones.**  **GoMath!**  **Chapter 6: Count and Model Numbers** | **Science**  **Life Science: Organisms**  **Social Studies**  **1.39: Use informational text to help describe the importance of celebrating national holidays:**  **SS Weekly: #10/Martin Luther King**  **Holiday Books: Presidents’ Day,**  **Memorial Day, Independence Day, Columbus Day, Veteran’s Day**  **Thanksgiving Day** | **Important Information**  **January 14-16: FAST Testing**  **January 16: Second quarter reports cards go home.**  **January 21: Martin Luther King Day/No school** |