**First Grade Planning Web/2018-2019/March 18-22, 2019/4th grading period**

**Your Child’s Week**

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Overarching Question: How do changes in the environment cause plants to respond in different ways?  Anchor Text-“From Seed to Plant”  Anchor Text- “The Tiny Seed”  Anchor Text: “Miss Maple’s Seeds”  Journey’s Story: “Whistle For Willie”/realistic fiction  ***Comprehension Skills and Strategies:***  ***Target Skill- cause and effect***  ***Target Strategy: monitor/clarify***  ***Fluency: accuracy: stress*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words to Know: again boy nothing along father together began house***  ***Phonics: vowel digraph oo syllable pattern CVC***  ***Vocabulary Strategies –define words***  **Grammar- possessive pronouns** | **Writing**  Mr. Green is looking for some qualified students to volunteer at her nursery, Green’s Garden Depot. She has sent a volunteer application for each of you to fill out to show what you know about parts of plants and their life cycles. You will have an opportunity to practice your interview with a partner to demonstrate your knowledge and qualifications that will make you an effective volunteer.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling/List #23**  **look book good hook brook took foot shook wood hood**  **Challenge Words: playbook toothpaste**  **Sight Words: every pretty jump green four**  SEL  Unit 3  Communication |
| **Math**  **1.GA.1 Distinguish between attributes that define a shape (number of sides and vertices) versus attributes that do not define shape (color, orientation, overall size); build and draw two-dimensional shapes to possess defining attributes.**  **GoMath Chapter 12: Two-Dimensional Geometry** | **Science**  **Earth’s Place in the Universe: Sky Watchers**  **Social Studies**  **1.16 Define and locate the North and South Poles and equator**  **SS Weekly #13 Maps**  **SS Weekly #14 Earth** | **Important Informatio**  **March 11-15: Spring Break**  **March 18: Students return to school**  **March 26: Report cards for third quarter sent home**  **March 28: Field Trip to the Tennessee State Capitol and Museum** |