**First Grade Planning Web/2018-2019/April 15-19, 2019/4th grading period**

**Your Child’s Week**

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Overarching Question: What do humans need to do to preserve trees? How do plants depend on their surroundings and other living things to help them live and grow?  Anchor Text-:”The Great Kapok Tree”  Anchor Text- “A Log’s Life”  Anchor Text: “The Cactus Hotel”  Journey’s Story: “What Can You Do?”/informational text  ***Comprehension Skills and Strategies:***  ***Target Skill- author’s purpose, using context***  ***Target Strategy: analyze/evaluate***  ***Fluency: intonation*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency words: always different enough happy high near once stories***  ***Phonics: base words with inflections –er, -est (change y to i) syllable -le***  ***Vocabulary Strategies- classify and categorize: emotion words***  **Grammar- kinds of sentences** | **Writing**  Task: We have read multiple texts that show why we need to preserve trees. In celebration of Arbor Day, you will create a poster that persuades others about the importance of the role that trees have in maintaining earth’s ecosystems.  \_  **Spelling/List #27**  **hard harder hardest fast faster fastest slow slower slowest sooner**  **Challenge Words: happier happiest**  **Sight Words: sleep brown yellow five six**  SEL  Problem Solving/Peer Relationships |
| **Math**  **1.G.A.2: Create a composite shape and use the composite shape to make new shapes by using three dimensional shapes (cubes, rectangular prisms, cones, and cylinders)**  **GoMath: Chapter 11: Three-Dimensional Geometry**  **Chapter 10: Represent Data** | **Science**  **Earth’s Place in the Universe: Sky Watchers**  **Social Studies**  **1.3 Retell stories from folk tales, myths, and legends from other cultures.** | **Important Information**  **April 18: Progress reports go home**  **April 19: No School**  **May 1: Field trip to Children’s Theatre**  **May 2: Field Day**  **May 3: Field Day rain date** |