**First Grade Planning Web/2018-2019/April 15-19, 2019/4th grading period**

**Your Child’s Week**

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| **Reading Literature & Informational Text**1.RL/RI.KID.1 Ask and answer questions about key details in a text.1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.1.RI.KID.2 Identify the main topic and retell key details of a text.Overarching Question: What do humans need to do to preserve trees? How do plants depend on their surroundings and other living things to help them live and grow?Anchor Text-:”The Great Kapok Tree”Anchor Text- “A Log’s Life”Anchor Text: “The Cactus Hotel”Journey’s Story: “What Can You Do?”/informational text***Comprehension Skills and Strategies:*** ***Target Skill- author’s purpose, using context******Target Strategy: analyze/evaluate******Fluency: intonation*** | **Reading Foundational Skills****1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)**1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.**1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.***High Frequency words: always different enough happy high near once stories******Phonics: base words with inflections –er, -est (change y to i) syllable -le******Vocabulary Strategies- classify and categorize: emotion words*****Grammar- kinds of sentences** | **Writing** Task: We have read multiple texts that show why we need to preserve trees. In celebration of Arbor Day, you will create a poster that persuades others about the importance of the role that trees have in maintaining earth’s ecosystems.\_**Spelling/List #27****hard harder hardest fast faster fastest slow slower slowest sooner****Challenge Words: happier happiest****Sight Words: sleep brown yellow five six**SELProblem Solving/Peer Relationships |
| **Math****1.G.A.2: Create a composite shape and use the composite shape to make new shapes by using three dimensional shapes (cubes, rectangular prisms, cones, and cylinders)****GoMath: Chapter 11: Three-Dimensional Geometry****Chapter 10: Represent Data** | **Science****Earth’s Place in the Universe: Sky Watchers****Social Studies****1.3 Retell stories from folk tales, myths, and legends from other cultures.** | **Important Information****April 18: Progress reports go home****April 19: No School****May 1: Field trip to Children’s Theatre****May 2: Field Day****May 3: Field Day rain date** |