**First Grade Planning Web/2018-2019/April 22-26, 2019/4th grading period**

**Your Child’s Week**

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Overarching Question: How can we learn about celestial bodies through literature and informational texts?  Anchor Text-: “On Earth”  Anchor Text- “What Makes Day and Night”  Anchor Text: “The Moon seems to change”  Anchor Text: “Sunshine Makes Seasons”  Journey’s Story: “Days With Frog and Toad”/Fantasy  ***Comprehension Skills and Strategies:***  ***Target Skill- story structure, fantasy***  ***Target Strategy: infer/predict***  ***Fluency: phrasing: natural pauses*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency words: across head second ball heard should cried large***  ***Phonics: Long I spelling patterns igh, y, ie inflections –ed, -ing, er, -est, -es***  ***Vocabulary Strategies- homographs***  **Grammar- adjectives** | **Writing**  Task: We have read about several observable patterns such as day and night, phases of the moon, and seasons that affect Earth. We took notes and synthesized many of the things we learned along the way. Using our synthesized writings, create a brochure that informs visitors, teachers, and students about the patterns created by our universe’s moving bodies. Be sure to name the three different topics we discussed, write and draw some facts about each topic, and end with some closing thoughts about patterns in the universe. Be sure to cite details from more than one of the texts we read.  \_  **Spelling/List #28**  **my try sky fly by dry pie cried night light**  **Challenge Words: copyright beehive**  **Sight Words: walk two or before eat**  SEL  Problem Solving/Peer Relationships |
| **Math**  **1.)A.A.1, 1.OA.A.2, 1.A.B.3**  **Understand and apply properties of operations**  **GoMath: Chapter 8: Two-Digit Addition and Subtraction** | **Science**  **Earth’s Place in the Universe: Sky Watchers**  **Social Studies**  **1.3 Retell stories from folk tales, myths, and legends from other cultures.** | **Important Information**  **May 1: Field trip to Children’s Theatre**  **Please wear PPE field trip t-shirt and SSA bottoms. Please bring a lunch and drink from home.**  **May 2: Field Day**  **May 3: Field Day rain date** |