**First Grade Planning Web/2018-2019/April 8-12, 2019/4th grading period**

**Your Child’s Week**

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| **Reading Literature & Informational Text**  1.RL/RI.KID.1 Ask and answer questions about key details in a text.  1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  1.RI.KID.2 Identify the main topic and retell key details of a text.  Overarching Question: What do humans need to do to preserve trees? How do plants depend on their surroundings and other living things to help them live and grow?  Anchor Text-:”The Great Kapok Tree”  Anchor Text- “A Log’s Life”  Anchor Text: “The Cactus Hotel”  Journey’s Story: “The Dot”/Realistic Fiction  ***Comprehension Skills and Strategies:***  ***Target Skill- compare and contrast***  ***Target Strategy: monitor/clarify***  ***Fluency: accuracy; self correct*** | **Reading Foundational Skills**  **1.FL.PA.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)  **1.FL.F.5** Read with sufficient accuracy and fluency to support comprehension.  **1.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.  ***High Frequency Words: above pushed teacher beare studied toward even surprised***  ***Phonics: base words with –ed, -ing endings; Long e spelling patterns y, ie***  ***Vocabulary Strategies –idioms/figurative language***  **Grammar- exclamations** | **Writing**  Task: We have read multiple texts that show why we need to preserve trees. In celebration of Arbor Day, you will create a poster that persuades others about the importance of the role that trees have in maintaining earth’s ecosystems.  \_  **Spelling/List #26**  **Mix mixed hop hopped hope hoping run running use used**  **Challenge Words: compared cities**  **Sight Words: ran let help make going**  SEL  Problem Solving/Peer Relationships |
| **Math**  **1.G.A.2: Create a composite shape and use the composite shape to make new shapes by using three dimensional shapes (cubes, rectangular prisms, cones, and cylinders)**  **GoMath: Chapter 11: Three-Dimensional Geometry** | **Science**  **Earth’s Place in the Universe: Sky Watchers**  **Social Studies**  **1.3 Retell stories from fold tales, myths, and legends from other cultures.** | **Important Information**  **April 13: Spring Auction**  **April 19: No School** |