# 5th Grade Week At A Glance 

Week of Oct. 2nd - Oct. 6th
Percy Priest Invest

## Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

| Date: | Monday <br> $10 / 2$ | Tuesday <br> $10 / 3$ | Wednesday <br> $10 / 4$ | Thursday <br> $10 / 5$ | Friday <br> $10 / 6$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Science <br> Benchmark |  | Navigator <br> Day <br> Walk To <br> School Day | Last Day of <br> Quarter 1 | No School |
|  |  |  |  |  |  |



## Math <br> Amy.Thomas@mnus.org <br> *Please check agendas nightly. <br> " Check Schoology weekly.

I can..
5.NBT.B. 5 Fluently multiply multi-digit whole numbers (up to three-digit by four-digit factors) using efficient strategies and algorithms.

## Key Concepts

I can use the strategies and algorithms to fluently multiply multi-digit whole numbers.
I can justify how and why certain strategies and algorithms work.

## Fundamental Questions

How can I use strategies and algorithms to fluently multiply multi-digit whole numbers?
How and why do certain strategies and algorithms work?

Note: Please be sure your student is taking advantage of the test retake policy! All Q1 grades (including retakes) are due October 5th. If your student wants to retake any test, it needs to be done by end of day Thursday 10/5 in order for the adjusted grade to be on this quarter's report card.

This week in math...

| Date: | Monday <br> $\mathbf{1 0 / 2}$ | Tuesday <br> $10 / 3$ | Wednesday <br> $10 / 4$ | Thursday <br> $10 / 5$ | Friday <br> $10 / 6$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Weekly <br> Outlook: | Last test of <br> Q1! Tests will <br> be returned <br> today to allow | time for retake <br> opportunities | Navigator day | Last day of Q1 <br> -all grades are <br> due | No School |
| Homework: | "Bon Appetit" <br> multiplication <br> HW assigned |  | Homework due |  |  |
| Quiz/Test: | Multiplication <br> test | Retake if <br> needed | Retake if <br> needed | Retake if <br> needed |  |
| Study/ <br> Review: | Review study <br> guide |  |  |  |  |

# Science/Social Studies <br> Danielle.Wojciechowski@mnps.org <br> *Please check agendas nightly. <br> "Check Schoology weekly. 

## 10/2-10/6 is a Social Studies week.

## Standards:

5.33 Identify the Lost State of Franklin as Tennessee's first attempt at statehood and explain the reasons for its failure.
5.34 Locate the Territory South of the River Ohio (i.e., Southwest Territory), identify its leaders, and explain how it was the first step to Tennessee's statehood.
5.35 Describe the steps that Tennessee took to become a state (i.e., population requirement, vote by the citizens, creation of a state constitution, and Congressional approval).
5.36 Identify the year Tennessee became a state, its first governor, and the original capital

This week in Social Studies...

| Date: | Monday <br> $\mathbf{1 0 / 2}$ | Tuesday <br> $\mathbf{1 0 / 3}$ | Wednesday <br> $\mathbf{1 0 / 4}$ | Thursday <br> $\mathbf{1 0 / 5}$ | Friday <br> $\mathbf{1 0 / 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Weekly <br> Outlook: | Science <br> Benchmark <br> Chapter 5 if <br> time | Chapter 5 | Chapter 6 | Chapter 6 | No School |
| Homework: | Vocab <br> worksheet <br> due <br> Wednesday | Vocab <br> worksheet <br> due <br> Wednesday | Outline <br> Homework | Lesson <br> Outline <br> Worksheet <br> due Thursday |  |
| Quiz/Test: | Retake if <br> needed | Retake if <br> needed | Retake if <br> needed |  |  |
| Study/ <br> Review: |  |  |  |  |  |

If your student wants to retake their test, it needs to be done by Thursday 10/5 in order for the adjusted grade to be on this quarter's report card.

# English Language Arts <br> Jeffery.Bray@mnps.org <br> 'Please check agendas nightly. "Check Schoology weekly. 

Essential Question: How do cultural beliefs and values guide people?
Focusing Question: What important beliefs and values guide Chief Joseph and his daughter, Sound of Running Feet?
Standards: Interpret quotes, Character/setting/problem analysis, informational writing (hook, topic sentences, text evidence, elaboration, transition sentences).

This week in ELA students will continue to read Rolling Thunder in the Mountains. We will continue to juxtapose our characters, Chief Joseph and Sound of Running feet. A lot of these lessons this week have students reading and discussing the text for a deeper understanding. We will finish reading our novel this week.

Students will have a New Read assessment on Thursday (Wednesday is a busy day). This will ask students to:

- summarize pages 47-49 (somebody, wanted, but, so, then, handout 19A)
- what phrases mean (handout 15A)
- differences between the main characters (handout 18B)
- Paraphrasing a quote (handout 18B)

Most of this assessment is multiple choice so I won't upload that portion, but part two will be in the Schoology assessment folder. Students can review handouts, but these won't be the quotes they will use on the assessment.

## Please make sure your child has their book in class everyday.

| Date: | Monday <br> $\mathbf{1 0 / 2}$ | Tuesday <br> $\mathbf{1 0 / 3}$ | Wednesday <br> $\mathbf{1 0 / 4}$ | Thursday <br> $\mathbf{1 0 / 5}$ | Friday <br> $\mathbf{1 0 / 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Weekly <br> Outlook: | Lesson 23/24 | Lesson 25/26 | Lesson 27/28 | Lesson 29 | No School |
| Homework: | See email | See email | See email |  |  |
| Quiz/Test: |  |  |  | New Read <br> Assessment |  |
| Study/ <br> Review: | Pages 47-49 <br> Handouts <br> 15A, 18B, <br> 19A | Pages 47-49 <br> Handouts <br> 15A, 18B, <br> 19A | Pages 47-49 <br> Handouts <br> 15A, 18B, <br> 19A |  |  |

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[^0]:    As we develop our essays over the next couple of weeks, students will be typing up their work and may need/want to bring home their computer. If students do not bring home their computer and choose to use a personal computer, they will need their username and password to login.

