# 5th Grade Week At A Glance Week of Oct. 2nd - Oct. 6th

Percy Priest Invest

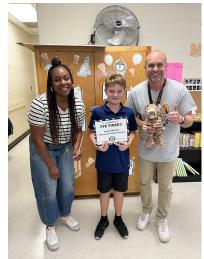
# **Percy Priest Events and Happenings**

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
	10/2	10/3	10/4	10/5	10/6
	Science Benchmark		Navigator Day Walk To School Day	Last Day of Quarter 1	No School















# Math

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# \*Please check agendas nightly. \*\* Check Schoology weekly.

I can..

5.NBT.B.5 Fluently multiply multi-digit whole numbers (up to three-digit by four-digit factors) using efficient strategies and algorithms.

## **Key Concepts**

I can use the strategies and algorithms to fluently multiply multi-digit whole numbers. I can justify how and why certain strategies and algorithms work.

#### **Fundamental Questions**

How can I use strategies and algorithms to fluently multiply multi-digit whole numbers? How and why do certain strategies and algorithms work?

Note: Please be sure your student is taking advantage of the test retake policy! All Q1 grades (including retakes) are due October 5th. If your student wants to retake any test, it needs to be done by end of day Thursday 10/5 in order for the adjusted grade to be on this quarter's report card.

This week in math...

Date:	Monday 10/2	Tuesday 10/3	Wednesday 10/4	Thursday 10/5	Friday 10/6
Weekly Outlook:	Last test of Q1! Tests will be returned today to allow time for retake opportunities (if needed)		Navigator day	Last day of Q1 - all grades are due	No School
Homework:	"Bon Appetit" multiplication HW assigned		Homework due		
Quiz/Test:	Multiplication test	Retake if needed	Retake if needed	Retake if needed	
Study/ Review:	Review study guide				

# **Science/Social Studies**

#### Danielle.Woiciechowski@mnns.org

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\*\*Check Schoology weekly.

#### 10/2-10/6 is a Social Studies week.

#### Standards:

- 5.33 Identify the Lost State of Franklin as Tennessee's first attempt at statehood and explain the reasons for its failure.
- 5.34 Locate the Territory South of the River Ohio (i.e., Southwest Territory), identify its leaders, and explain how it was the first step to Tennessee's statehood.
- 5.35 Describe the steps that Tennessee took to become a state (i.e., population requirement, vote by the citizens, creation of a state constitution, and Congressional approval).
- 5.36 Identify the year Tennessee became a state, its first governor, and the original capital

This week in Social Studies...

Date:	Monday 10/2	Tuesday 10/3	Wednesday 10/4	Thursday 10/5	Friday 10/6
Weekly Outlook:	Science Benchmark	Chapter 5	Chapter 6	Chapter 6	No School
	Chapter 5 if time		Start Lesson Outline Homework		
Homework:	Vocab worksheet due Wednesday	Vocab worksheet due Wednesday	Lesson Outline Worksheet due Thursday		
Quiz/Test:	Retake if needed	Retake if needed	Retake if needed		
Study/ Review:					

If your student wants to retake their test, it needs to be done by Thursday 10/5 in order for the adjusted grade to be on this quarter's report card.

# **English Language Arts**

## Jeffery.Bray@mnps.org

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\*\*Check Schoology weekly.

Essential Question: How do cultural beliefs and values guide people?

Focusing Question: What important beliefs and values guide Chief Joseph and his daughter,

Sound of Running Feet?

**Standards:** Interpret quotes, Character/setting/problem analysis, informational writing (hook, topic sentences, text evidence, elaboration, transition sentences).

This week in ELA students will continue to read *Rolling Thunder in the Mountains*. We will continue to juxtapose our characters, Chief Joseph and Sound of Running feet. A lot of these lessons this week have students reading and discussing the text for a deeper understanding. We will finish reading our novel this week.

Students will have a New Read assessment on Thursday (Wednesday is a busy day). This will ask students to:

- summarize pages 47-49 (somebody, wanted, but, so, then, handout 19A)
- what phrases mean (handout 15A)
- differences between the main characters (handout 18B)
- Paraphrasing a quote (handout 18B)

Most of this assessment is multiple choice so I won't upload that portion, but part two will be in the Schoology assessment folder. Students can review handouts, but these won't be the quotes they will use on the assessment.

## Please make sure your child has their book in class everyday.

Date:	Monday 10/2	Tuesday 10/3	Wednesday 10/4	Thursday 10/5	Friday 10/6
Weekly Outlook:	Lesson 23/24	Lesson 25/26	Lesson 27/28	Lesson 29	No School
Homework:	See email	See email	See email		
Quiz/Test:				New Read Assessment	
Study/ Review:	Pages 47-49 Handouts 15A, 18B, 19A	Pages 47-49 Handouts 15A, 18B, 19A	Pages 47-49 Handouts 15A, 18B, 19A		

As we develop our essays over the next couple of weeks, students will be typing up their work and may need/want to bring home their computer. If students do not bring home their computer and choose to use a personal computer, they will need their username and password to login.