

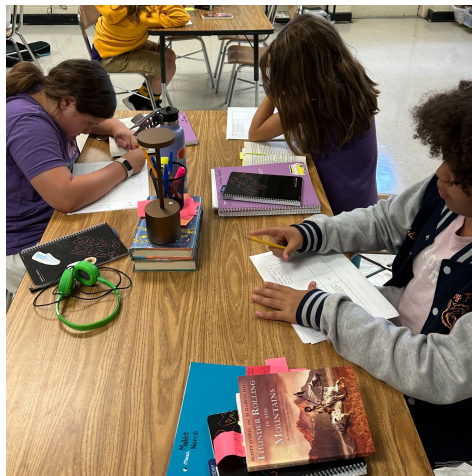
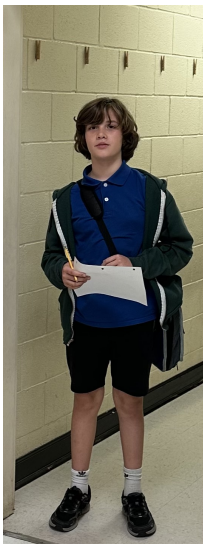
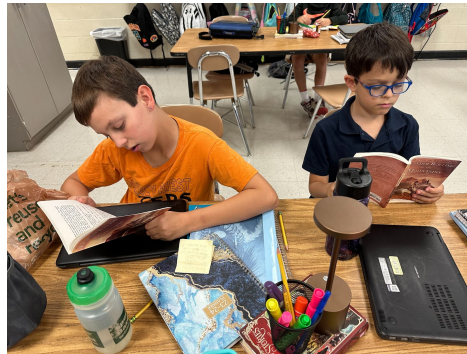
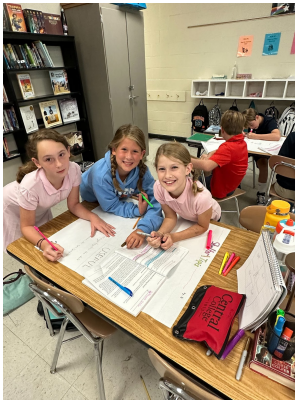
5th Grade Week At A Glance

Week of Sept. 25th - Sept. 29th

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 9/25	Tuesday 9/26	Wednesday 9/27	Thursday 9/28	Friday 9/29
			Math Benchmark	ELA Benchmark Songwriters Night	Science Benchmark College Day



Math

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*Please check agendas nightly.

** Check Schoology weekly.

I can..

Perform operations with multi-digit whole numbers and with decimals to hundredths.

5.NBT.B.5 Fluently multiply multi-digit whole numbers (up to three-digit by four-digit factors) using efficient strategies and algorithms.

Key Concepts

- I can use the strategies and algorithms to fluently multiply multi-digit whole numbers.
- I can justify how and why certain strategies and algorithms work.

Fundamental Questions

- How can I use strategies and algorithms to fluently multiply multi-digit whole numbers?
- How and why do certain strategies and algorithms work?

Note: Please be sure your student is taking advantage of our test retake policy! All Q1 grades (including retakes) are due October 5th.

This week in math...

Date:	Monday 9/25	Tuesday 9/26	Wednesday 9/27	Thursday 9/28	Friday 9/29
Weekly Outlook:	Partial products, standard algorithm, area model practice	Partial products, standard algorithm, area model practice	MATH BENCHMARK TEST	Partial products, standard algorithm, area model practice	Partial products, standard algorithm, area model practice
Homework:	Homework assigned - "Multiply Mult-Digit Numbers"		Homework due		
Quiz/Test:			Benchmark		
Study/ Review:	Review notes	Review notes	Review notes	Review notes	Review notes

Science/Social Studies

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9/25-9/29 is a Social Studies week.

Today, Friday, September 22, students will bring home the study guide for Thursday's Chapters 3 & 4 Test. Please note that the topics from Chapter 4 (on the back side of the study guide) will not be covered until Monday and Tuesday of next week. If you want to start studying over the weekend, I suggest focusing on the Chapter 3 topics. We will review all topics on Wednesday in class. The test will be 15 multiple-choice questions.

Standards:

5.31 – Describe the founding of and the obstacles faced with the establishment of the Cumberland Settlements, including: the Battle of the Bluffs, John Donelson, and James Robertson.

5.32 – Explain the importance of Tennesseans (i.e., Overmountain Men) in the Battle of Kings Mountain during the American Revolution.

5.33 - Identify the Lost State of Franklin as Tennessee's first attempt at statehood and explain the reasons for its failure.

This week in Social Studies...

Date:	Monday 9/25	Tuesday 9/26	Wednesday 9/27	Thursday 9/28	Friday 9/29
Weekly Outlook:	Chapter 4	Chapter 4	Review	Test on Chapters 3/4	Benchmark
Homework:	Study for test	Study for test	Study for test		
Quiz/Test:				Test on Chapters 3/4	
Study/ Review:	Review Study Guide	Review Study Guide	Review Study Guide		

All tests will be scored by Friday 9/29 and come home in Friday folders. If your student wants to retake their test, it needs to be done by Thursday 10/5 in order for the adjusted grade to be on this quarter's report card.

English Language Arts

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**Check Schoology weekly.

Essential Question: How do cultural beliefs and values guide people?

Focusing Question: What important beliefs and values guide Chief Joseph and his daughter, Sound of Running Feet?

Standards: Interpret figurative language, Character/setting/problem analysis, informational writing (hook, topic sentences, text evidence, elaboration, transition sentences).

This week in ELA students will...

- continue to learn about the conflict between the characters in our book, Sound Of Running Feet and the U.S. government.
- use analytical skills to develop a deeper understanding of the characters, setting, and problem in our novel, *Thunder Rolling in the Mountains*. **Please make sure your child has their book in class everyday.**

This week in writing students will...

- continue learning about the components of an informative essay.
- write a hook, topic sentences, text evidence, elaboration, transition sentences

Date:	Monday 9/25	Tuesday 9/26	Wednesday 9/27	Thursday 9/28	Friday 9/29
Weekly Outlook:	Lesson 19	Lesson 20	Lesson 21	ELA District Benchmark	Lesson23
Homework:	See daily email	See daily email	See daily email	See daily email	
Quiz/Test:				ELA Benchmark	
Study/ Review:	Chapters 1-6	Chapters 1-6	Chapters 1-6	Chapters 1-6	

As we develop our essays over the next couple of weeks, students will be typing up their work and may need/want to bring home their computer. If students do not bring home their computer and choose to use a personal computer, they will need their username and password to login.