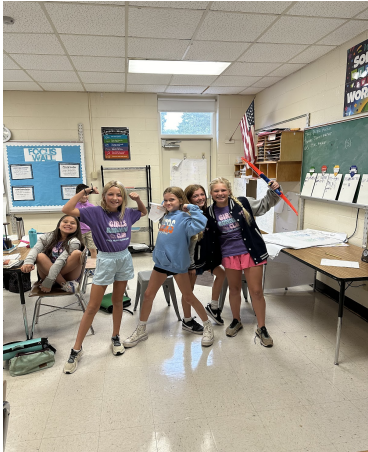
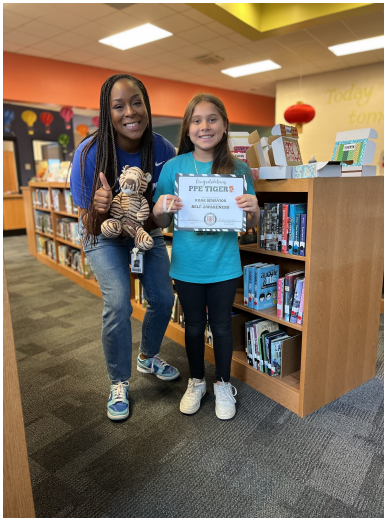
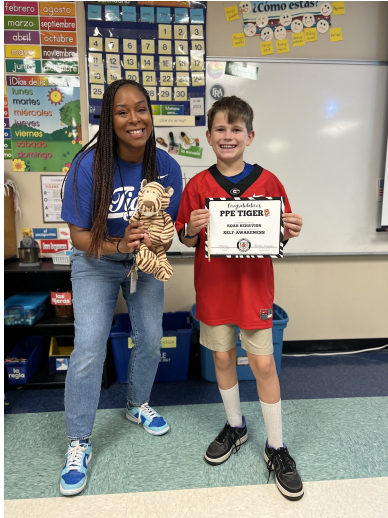
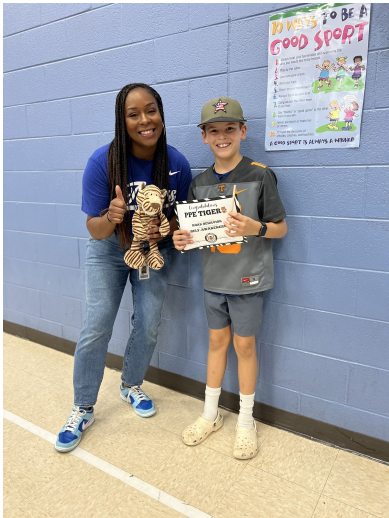


# 5th Grade Week At A Glance Week of Oct. 16th - Oct. 20th

## Percy Priest Events and Happenings

*Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.*

Date:	Monday 10/16	Tuesday 10/17	Wednesday 10/18	Thursday 10/19	Friday 10/20



**\*Walk to Defeat ALS, Saturday, October 21st**

**\*\*Be sure to save the date: JT Moore Prospective Parent Open House, 11/6, at 6pm\*\***

## Math

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\*Please check agendas nightly.

\*\* Check Schoology weekly.

I can..

**5.NBT.B.6** Find whole-number quotients and remainders of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

### Key Concepts

- I can divide up to four-digit whole numbers by two-digit whole numbers using what I know about place value, properties of operations, and the relationship between multiplication and division.
- I can illustrate and explain calculations that result in a whole-number quotient.
- I can solve problems involving remainders.

### Fundamental Questions

- How can I find whole-number quotients of up to four-digit dividends and two-digit divisors?
- What strategies and equations can I use to illustrate and explain calculations?
- How does a remainder impact the solution of a problem?

This week in math...

Date:	Monday 10/16	Tuesday 10/17	Wednesday 10/18	Thursday 10/19	Friday 10/20
Weekly Outlook:	Division strategies	Division strategies	Division strategies	Division strategies	Division strategies
Homework:			Long division practice - Due Friday		Homework due
Quiz/Test:					
Study/ Review:	Review notes	Review notes	Review notes	Review notes	Review notes

## Science/Social Studies

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\*Please check agendas nightly.

\*\*Check Schoology weekly.

10/2-10/6 is a Science week.

### Standards:

*5.PS2.1: Test the effects of balanced and unbalanced forces on the speed and direction of motion of objects.*

*5.PS2.2: Make observations and measurements of an object's motion to provide evidence that pattern can be used to predict future motion.*

This week in Science...

Date:	Monday 10/16	Tuesday 10/17	Wednesday 10/18	Thursday 10/19	Friday 10/20
Weekly Outlook:	Forces	Forces	Forces	Forces	Forces Quiz
Homework:		Forces HW assigned		Forces HW due	
Quiz/Test:					Forces Quiz
Study/ Review:		Study for Quiz	Study for Quiz	Study for Quiz	

## English Language Arts

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\*Please check agendas nightly.

\*\*Check Schoology weekly.

**Essential Question:** How do cultural beliefs and values guide people?

**Focusing Question:** What important beliefs and values guide Chief Joseph and his daughter, Sound of Running Feet?

**Standards:** Interpret quotes, Character/setting/problem analysis, figurative language, informational writing (hook, topic sentences, text evidence, elaboration, transition sentences).

This week in ELA students will analyze Chief Joseph's Lincoln Hall Speech. This is the speech students will use for the End Of Module task (handout 29A). We will identify and analyze repeated words and phrases and analyze what they mean. The previous lesson on mood/tone will help to further their analysis.

Students will finally begin to plan out their essay and find evidence that will support their analysis of Chief Joseph's speech. Their evidence will need to support how the speech conveys two important beliefs and values of the Nez Perce people.

End of Module task Requirements:

- Hook: background information, thesis statement
- Two supporting paragraphs: include text evidence, elaboration
- Transition: include transition words
- Conclusion: reinforce thesis statement
- Grammar and Mechanics: minimal mistakes with spelling and punctuation

<b>Date:</b>	<b>Monday 10/16</b>	<b>Tuesday 10/17</b>	<b>Wednesday 10/18</b>	<b>Thursday 10/19</b>	<b>Friday 10/20</b>
<b>Weekly Outlook:</b>	Lesson 29	Lesson 30	Lesson 31	Lesson 32	Lesson33
<b>Homework:</b>	See email	See email	See email	See email	See email
<b>Quiz/Test:</b>	EOM Task	EOM Task	EOM Task	EOM Task	EOM Task
<b>Study/ Review:</b>					

*As we develop our essays over the next couple of weeks, students will be typing up their work and may need/want to bring home their computer. If students do not bring home their computer and choose to use a personal computer, they will need their username and password to login.*