

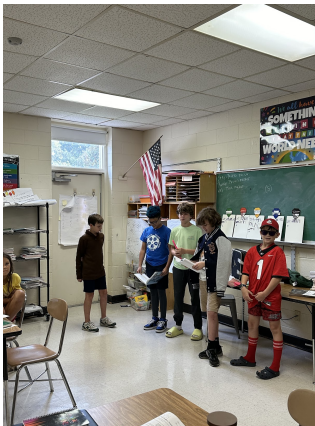
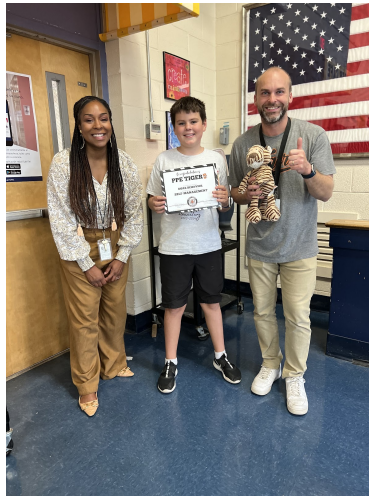
5th Grade Week At A Glance

Week of Oct. 23rd - Oct. 27th

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 10/23	Tuesday 10/24	Wednesday 10/25	Thursday 10/26	Friday 10/27
		Report Cards	Class Picture/Retake Day	Parent Conf. Day	Parent Conf. Day



****Be sure to save the date: JT Moore Prospective Parent Open House, 11/6, at 6pm****

Math

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*Please check agendas nightly.

** Check Schoology weekly.

5.NBT.B.6 Find whole-number quotients and remainders of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, or area models.

Key Concepts

-I can divide up to four-digit whole numbers by two-digit whole numbers using what I know about place value, properties of operations, and the relationship between multiplication and division.

-I can illustrate and explain calculations that result in a whole-number quotient.

-I can solve problems involving remainders.

Fundamental Questions

-How can I find whole-number quotients of up to four-digit dividends and two-digit divisors?

-What strategies and equations can I use to illustrate and explain calculations?

-How does a remainder impact the solution of a problem?

This week in math...

Date:	Monday 10/23	Tuesday 10/24	Wednesday 10/25	Thursday 10/26	Friday 10/27
Weekly Outlook:	Division strategies	Division strategies	Division strategies	Division strategies	No School
Homework:	Division practice - due Wednesday		Division HW due!	Parent/teacher conferences	Parent/teacher conferences
Quiz/Test:			Skill Builder Quiz		
Study/Review:	Review notes	Review notes	Review notes	Review notes	Review notes

Science/Social Studies

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*Please check agendas nightly.

**Check Schoology weekly.

10/23-10/27 is a Social Studies week.

Standards:

5.37 Describe Tennessee's involvement in the War of 1812, including: Andrew Jackson, the Tennessee volunteers, and Battle of Horseshoe Bend.

5.38 Analyze the impact of Andrew Jackson's presidency on the American Indian population of Tennessee, including: the Indian Removal Act, Trail of Tears, Treaty of Echota, and John Ross.

5.39 Explain how the western boundary of Tennessee was expanded with the Jackson Purchase

5.40 Identify the impact of important Tennesseans prior to the Civil War, including: David Crockett and Sam Houston (Texas War for Independence and the Alamo), President James K. Polk (Manifest Destiny), and Sequoyah (Cherokee syllabary).

The test on Chapters 6-8 will not be until our next Social Studies week. I will try to get a study guide out to students before the end of this week so they can review Chapter 6.

This week in Social Studies...

Date:	Monday 10/23	Tuesday 10/24	Wednesday 10/25	Thursday 10/26	Friday 10/27
Weekly Outlook:	Chapter 7	Chapter 7	Chapter 8	Chapter 8	No School
Homework:			Cherokee Syllabary Worksheet Due Monday	Cherokee Syllabary Worksheet Due Monday	
Quiz/Test:	Science retake if needed	Science retake if needed	Science retake if needed		
Study/ Review:					

English Language Arts

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*Please check agendas nightly.

**Check Schoology weekly.

Essential Question: How do cultural beliefs and values guide people?

Focusing Question: What important beliefs and values guide Chief Joseph and his daughter, Sound of Running Feet?

Standards: Interpret quotes, communicate ideas through writing, informational writing (hook, topic sentences, text evidence, elaboration, transition sentences).

This week in ELA students will write about Chief Joseph's Lincoln Hall Speech in an informative essay. This will be the major focus of our week. Students may want to bring their computer home, but if they are focused in class, they should have enough time. I will let you all know the official due date once I know how they are progressing. We will also finish reading *Thunder Rolling in the Mountains*.

EOM prompt: Write an informative essay to explain how Chief Joseph's speech conveys two important beliefs and values of the Nez Perce people.

End of Module task Requirements:

- Hook, background information, thesis statement
- Two supporting paragraphs: include text evidence, elaboration
- Transition: include transition words
- Conclusion: reinforce thesis statement
- Grammar and Mechanics: minimal mistakes with spelling and punctuation

Date:	Monday 10/23	Tuesday 10/24	Wednesday 10/25	Thursday 10/26	Friday 10/27
Weekly Outlook:					No School
Homework:	See email	See email	See email	See email	
Quiz/Test:	EOM Task	EOM Task	EOM Task	EOM Task	
Study/ Review:	Handout 29B 31A	Handout 29B 31A	Handout 29B 31A	Handout 29B 31A	

As we develop our essays over the next couple of weeks, students will be typing up their work and may need/want to bring home their computer. If students do not bring home their computer and choose to use a personal computer, they will need their username and password to login.