

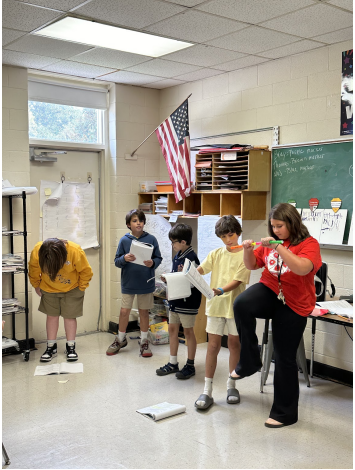
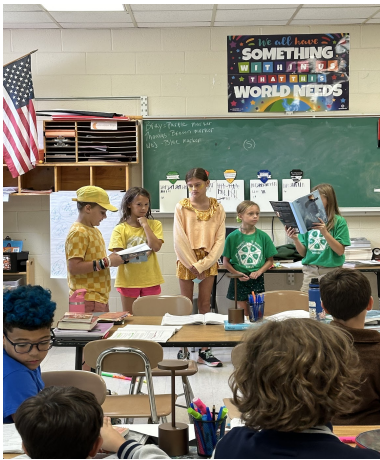
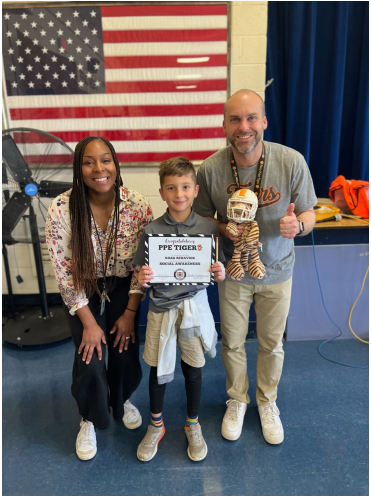
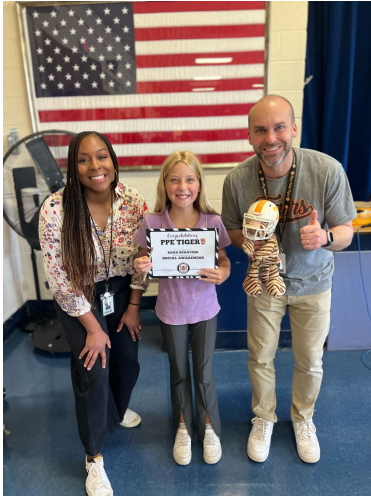
5th Grade Week At A Glance

Week of Oct. 30th - Nov. 3rd

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 10/30	Tuesday 10/31	Wednesday 11/1	Thursday 11/2	Friday 11/3
		Harvest Party			Book Fair



****Be sure to save the date: JT Moore Prospective Parent Open House, 11/6, at 6pm****

*****Don't forget to return field trip permission slips and be sure to pay online.*****

Math

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*Please check agendas nightly.

** Check Schoology weekly.

5.NBT.B.6 Find whole-number quotients and remainders of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations or area models.

Key Concepts

-I can divide up to four-digit whole numbers by two-digit whole numbers using what I know about place value, properties of operations, and the relationship between multiplication and division.

-I can illustrate and explain calculations that result in a whole-number quotient.

-I can solve problems involving remainders.

Fundamental Questions

-How can I find whole-number quotients of up to four-digit dividends and two-digit divisors?

-What strategies and equations can I use to illustrate and explain calculations?

-How does a remainder impact the solution of a problem?

This week in math...

Date:	Monday 10/30	Tuesday 10/31	Wednesday 11/1	Thursday 11/2	Friday 11/3
Weekly Outlook:	Division strategies	Division strategies	Division strategies	Summative test	Intro to new unit: Read and write decimals
Homework:			Study for test!		
Quiz/Test:				<u>End of unit division test!</u>	
Study/ Review:	Review notes	Review notes	Review study guide	Review notes	Review notes

Science/Social Studies

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*Please check agendas nightly.

**Check Schoology weekly.

10/30 - 11/3 is a Social Studies week.

On Thursday (10/26), the study guide for chapters 5 through 8 was sent home. There will be a test on this information on **Thursday, November 2**.

The study guide is lengthy, but the majority of the study guide covers material from this past week and early next week. This information should be fresh on their brains. Additionally, I bolded information of most importance.

I recommend studying chapter 5 on Friday (today), chapter 6 on Monday, and chapter 7 on Tuesday, and a review of all on Wednesday. I will also conduct a thorough review in class on Wednesday. I think your student will be well-prepared for the 25-question, multiple-choice test.

If students want to improve their grade on the test after receiving it back on Friday, they can retake the test the week of November 6-10.

Standards:

5.40 Identify the impact of important Tennesseans prior to the Civil War, including: David Crockett and Sam Houston (Texas War for Independence and the Alamo), President James K. Polk (Manifest Destiny), and Sequoyah (Cherokee syllabary).

This week in Social Studies...

Date:	Monday 10/30	Tuesday 10/31	Wednesday 11/1	Thursday 11/2	Friday 11/3
Weekly Outlook:	Review from Last Week	Finish Standard 5.40	Review for Test	Test	Go over test and introduce weekly graph/ table/ map practice.
Homework:	Study for test	Study for test	Study for test		
Quiz/Test:				Test	
Study/ Review:	Study for test	Study for test	Study for test		

English Language Arts

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*Please check agendas nightly.

**Check Schoology weekly.

Essential Question: How and why do writers play with words?

Focusing Question: How can wordplay create confusion and humor?

Standards: Quote accurately from a text when explaining what the text states explicitly and when drawing inferences, analyzing paintings, identifying homophones and homographs

This week in ELA students will begin our new module. The first few lessons will have students build critical background knowledge of word play through riddles, puns. We will also take a look at Abbott and Costello's "Who's on First." This will be a big change from the first module that focused mostly on nonfiction and historical text. I am looking forward to having some fun in this new module.

Students will have a brief writing task on Friday. This will be posted in Schoology for you to preview and work with your student if you would like to. This will be an informational paragraph. Students just wrote an informative essay so this should require less assistance. Please allow them to work on this on their own to gain more independence. They should use all the feedback I gave them on their essay.

Date:	Monday 10/30	Tuesday 10/31	Wednesday 11/1	Thursday 11/2	Friday 11/3
Weekly Outlook:	Final Revisions oof EOM	EOM due	Mod 2. Lesson 1	Lesson 2	Lesson 3 Task 1 Schoology
Homework:	See email	See email	See email	See email	See email
Quiz/Test:					
Study/ Review:				Handout 3A	