

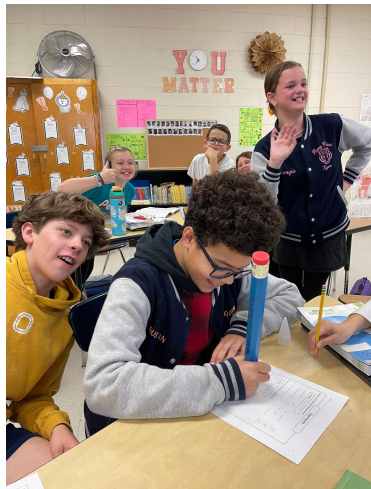
5th Grade Week At A Glance

Week of Dec. 4th - Dec. 8th

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 12/4	Tuesday 12/5	Wednesday 12/6	Thursday 12/7	Friday 12/8
		Navigator Day JTM Band 10:10-10:50 in the Gym		Art Show	



Math

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*Please check agendas nightly.

** Check Schoology weekly.

I'm sure by now you've all heard my big news! As many of you already know, I will be taking my maternity leave beginning in March. I want to thank everyone for all of the sweet messages and gifts! I can't tell you how much they mean to me. 😊

Student Expectation

Understand the place value system.

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and $1/10$ of what it represents in the place to its left.

5.NBT.A.3 Read and write decimals to thousandths using standard form, word form, and expanded notation (e.g., the expanded notation of 347.392 is written as $(3 \times 100) + (4 \times 10) + (7 \times 1) + (3 \times (1/10)) + (9 \times (1/100)) + (2 \times (1/1000))$). Compare two decimals to thousandths based on meanings of the digits in each place and use the symbols $>$, $=$, and $<$ to show the relationship.

Key Concepts

I can make sense of place value within multi-digit numbers, including decimal numbers to the thousandths place.

I can reason that a digit in one place represents 10 times what it represents in the place to its right and $1/10$ of what it represents in the place to its left.

Fundamental Questions

How can I apply what I know about place value to understand the magnitude of a number?

What is the relationship between the digits of multi-digit numbers as you move from right to left or from left to right?

This week in math...

Date:	Monday 12/4	Tuesday 12/5	Wednesday 12/6	Thursday 12/7	Friday 12/8
Weekly Outlook:	Place Value & Comparing Decimals	Place Value & Comparing Decimals	Place Value & Comparing Decimals	Rounding Decimals	Rounding Decimals
Homework:	Comparing Decimals Tic-Tac-Toe (complete whole chart) HW due Friday	Tic-Tac-Toe	Tic-Tac-Toe	Tic-Tac-Toe	Tic-Tac-Toe due!
Quiz/Test:			Place Value & Comparing Decimals test (Last test of Q2!!!)		
Study/ Review:	Review study guide	Review study guide	Review notes	Review notes	Review notes

Science/Social Studies

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*Please check agendas nightly.

**Check Schoology weekly.

12/4 - 12/8 is a Social Studies week.

Project:

This project will be the main summative grades for this Unit. Students will have a small quiz this Friday specifically on the Civil War in the state of TN. Project still will not be due until December 13th

Standards:

5.43 Explain the impact of the Tennessee Constitutional Convention of 1870, including: poll taxes, segregation, and funds for public education.

5.45 Identify how the rise of vigilante justice, black codes, and Jim Crow laws impacted Tennessee and the nation.

5.46 Explain how the end of Reconstruction impacted Tennessee's African American elected officials.

This week in Social Studies...

Date:	Monday 12/4	Tuesday 12/5	Wednesday 12/6	Thursday 12/7	Friday 12/8
Weekly Outlook:	Civil War	Civil War	Civil War	Quiz review	Civil War in TN Quiz
Homework:	Work on Project	Work on Project	Work on Project	Work on Project	Work on Project
Quiz/Test:					Civil War in TN Quiz
Study/ Review:	Review for Quiz	Review For Quiz	Review For Quiz	Review for Quiz	

English Language Arts

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*Please check agendas nightly.

**Check Schoology weekly.

Essential Question: How and why do writers play with words?

Focusing Question (lessons 5-15): How can writers use wordplay to develop a story's setting and characters?

Standards: Quote accurately from a text when explaining what the text states explicitly and when drawing inferences; analyze a character using character's words, actions, and thoughts.

We are now reading the book, *The Phantom Tollbooth*. As we read, we will be mapping out the story at different stages of the book. We will spend time getting to know our characters as we meet them and the different settings in the World Beyond.

We will continue to be looking at snapshots of text as we read. Students are starting to understand the surrealism in the book as we map out our story. This will be important to understand as they will be expected to keep that in their exploded moment.

As we read and get deeper into the book. Students may want to reread certain chapters. As much as students just want to read for the story, they need to have a really good understanding of Milo and the surreal settings he visits. Reading chapters again, after we have discussed them, can help develop a better understanding of the story.

Date:	Monday 12/4	Tuesday 12/5	Wednesday 12/6	Thursday 12/7	Friday 12/8
Weekly Outlook:	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16
Homework:	See Email	See Email	See Email	See Email	
Quiz/Test:					
Study/ Review:	Pages 65-70	Chapter 6	Chapter 80-88	Chapter 8	Chapter 8 cont.

Fifth-grade students are provided an additional academic magnet qualifying opportunity if they have not qualified on TCAP. This year, they will have an additional opportunity to qualify using the Quarter 2 benchmark assessments. These assessments have been slightly extended and may take students longer to complete. Some items may assess content from Quarter 1 according to the MNPS scope and sequence.