

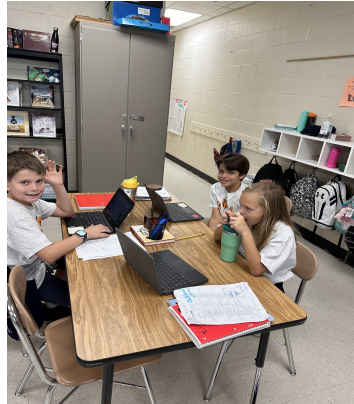
# 5th Grade Week At A Glance

## Week of Nov. 13th - Nov. 17th

### Percy Priest Events and Happenings

*Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.*

Date:	Monday 11/13	Tuesday 11/14	Wednesday 11/15	Thursday 11/16	Friday 11/17
	Nissan Field Trip	Progress Reports			



**\*\*\*Don't forget to return field trip permission slips and be sure to pay online.\*\*\***

## Math

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\*Please check agendas nightly.

\*\* Check Schoology weekly.

## Student Expectation

*Understand the place value system.*

**5.NBT.A.3** Read and write decimals to thousandths using standard form, word form, and expanded notation (e.g., the expanded notation of 347.392 is written as  $(3 \times 100) + (4 \times 10) + (7 \times 1) + (3 \times (1/10)) + (9 \times (1/100)) + (2 \times (1/1000))$ ). Compare two decimals to thousandths based on meanings of the digits in each place and use the symbols  $>$ ,  $=$ , and  $<$  to show the relationship.

## Key Concepts

I can use concrete models and number lines to reason about the place value of decimals to the thousandths.

I can read, write, and compare decimals using base-10 numerals.

I can read, write, and compare decimals using number names.

I can read, write, and compare decimals using expanded form.

I can represent decimals using the fractional form and expanded notation.

## Fundamental Questions

How can I reason about the place value of decimals to the thousandths?

How can I accurately read, write, and compare decimals?

How can I use the fractional form and expanded notation to represent decimals?

This week in math...

Date:	Monday 11/13	Tuesday 11/14	Wednesday 11/15	Thursday 11/16	Friday 11/17
Weekly Outlook:	Field trip	Comparing decimals	Comparing decimals	Comparing decimals	Place Value Relationships (New unit!)
Homework:			Decimal homework assigned		Homework due
Quiz/Test:				Comparing decimals test!	
Study/ Review:	Review notes and anchor chart	Review notes and anchor chart	Review notes and anchor chart	Review notes	Review notes

## Science/Social Studies

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\*Please check agendas nightly.

\*\*Check Schoology weekly.

11/13 - 11/17 is a Science week.

### Standards:

*5.PS2.3: Use evidence to support that the gravitational force exerted by Earth on objects is directed toward the Earth's center.*

*5.PS2.4: Explain the cause-and-effect relationship between two factors (mass and distance) that affect gravity.*

*5.PS2.5: Explain how forces can create patterns within a system (moving in one direction, shifting back and forth, or moving in cycles) and describe conditions that affect how fast or slowly these patterns move.*

This week in Science...

Date:	Monday 11/13	Tuesday 11/14	Wednesday 11/15	Thursday 11/16	Friday 11/17
Weekly Outlook:	Field Trip	Gravity Review	Reviewing Benchmark Questions	Reviewing Benchmark Questions	Non -planetary objects Notes
Homework:					Homework assigned. Due Tuesday
Quiz/Test:			Gravity Quiz		
Study/ Review:	Study for Quiz	Study for Quiz			

## English Language Arts

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\*\*Check Schoology weekly.

**Essential Question:** How and why do writers play with words?

**Focusing Question:** How can wordplay create confusion and humor?

**Standards:** Quote accurately from a text when explaining what the text states explicitly and when drawing inferences, analyzing paintings, identifying homophones and homographs

This coming week will be similar to last week since I was out for two days due to illness. We will wrap up our analysis of Edgar Allan Poe's poem, "The Bells" that we started when I returned on Wednesday. This lesson was good practice on how to understand and work through a complex text. This poem is also a great example of wordplay.

We will read some poems in class. Poems can be similar to riddles. The use of figurative language can be confusing, but with the right reading strategies, hopefully students will discover that poems are really enjoyable to read and not too hard to understand.

We will begin reading the book, *The Phantom Tollbooth*. As we read, we will be mapping out the story. We will be looking at snapshots of text as we read. A snapshot is when we zoom in on characters, setting, or events that happen in a chapter. This is our way of analyzing our novel. This is important because their end of module task will be to "explode" a snapshot from the book.

<b>Date:</b>	<b>Monday 11/13</b>	<b>Tuesday 11/14</b>	<b>Wednesday 11/15</b>	<b>Thursday 11/16</b>	<b>Friday 11/17</b>
<b>Weekly Outlook:</b>	Field Trip	Lesson 7	Lesson 8	Lesson 9	Lesson 10
<b>Homework:</b>		See Email	See Email	See Email	
<b>Quiz/Test:</b>					
<b>Study/ Review:</b>		The Phantom Tollbooth, Ch1	The Phantom Tollbooth, Ch2		