## 5th Grade Week At A Glance

Week of Nov. 20th - Nov. 24th

## Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

| Date: | Monday <br> $11 / 20$ | Tuesday <br> $\mathbf{1 1 / 2 1}$ | Wednesday <br> $\mathbf{1 1 / 2 2}$ | Thursday <br> $\mathbf{1 1 / 2 3}$ | Friday <br> $\mathbf{1 1 / 2 4}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 5th/4th <br> House Spirit <br> Day | No School | Thanksgiving <br> Holiday | No School |



Scroll down fo Ms. Zimmerman's Drama Club Letter

## Math <br> Amy.Thomas@mnus.org <br> -Please check agendas nightly. <br> "Check Schoology weekly.

I'm sure by now you've all heard my big news! As many of you already know, I will be taking my maternity leave beginning in March. The kids have been so sweet, and they have given me a lot of awesome name suggestions. I will keep you posted as time goes on with information regarding an interim teacher during my absence. If you have any questions, please feel free to contact me!

## Student Expectation

Understand the place value system.
5.NBT.A. 1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and $1 / 10$ of what it represents in the place to its left.
5.NBT.A. 2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10 . Use whole-number exponents to denote powers of 10

## Key Concepts

I can make sense of place value within multi-digit numbers, including decimal numbers to the thousandths place.
I can reason that a digit in one place represents 10 times what it represents in the place to its right and 1/10 of what it represents in the place to its left.
I can recognize patterns in the number of zeros at the end of products when multiplying by multiples of 10 and powers of 10.
I can reason about where to place the decimal point when a decimal is multiplied or divided by a power of 10.

I can reason about the relationship between an exponent and the number of places the decimal point moves when multiplying and dividing by powers of 10 .

## Fundamental Questions

How can I apply what I know about place value to understand the magnitude of a number? What is the relationship between the digits of multi-digit numbers as you move from right to left or from left to right?
This week in math...

| Date: | Monday <br> $\mathbf{1 1 / 2 0}$ | Tuesday <br> $\mathbf{1 1 / 2 1}$ | Wednesday <br> $\mathbf{1 1 / 2 2}$ | Thursday <br> $\mathbf{1 1 / 2 3}$ | Friday <br> $11 / 24$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Weekly <br> Outlook: | Place Value <br> Relationships | House Spirit <br> Day | No School | Holiday | No School |
| Homework: | No homework <br> this week! |  |  |  |  |
| Quiz/Test: | Retakes if <br> needed | Retakes if <br> needed |  |  |  |
| Study/ <br> Review: | Review notes | Review notes |  |  |  |

# Science/Social Studies <br> Danielle.Wojciechowski@mnps.org <br> *Please check agendas nightly. <br> "Check Schoology weekly. 

## Have a wonderful long weekend!!!

11/20-11/24 is a Social Studies day.

## Standards:

This week in Social Studies...

| Date: | Monday <br> $\mathbf{1 1 / 2 0}$ | Tuesday <br> $\mathbf{1 1 / 2 1}$ | Wednesday <br> $\mathbf{1 1 / 2 2}$ | Thursday <br> $\mathbf{1 1 / 2 3}$ | Friday <br> $\mathbf{1 1 / 2 4}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Weekly <br> Outlook: | Intro to Civil <br> War | House Spirit <br> Day | No School | Holiday | No School |
| Homework: |  |  |  |  |  |
| Quiz/Test: | Retakes if <br> needed | Retakes if <br> needed |  |  |  |
| Studyl <br> Review: |  |  |  |  |  |

# English Language Arts <br> Jeffery.Bray@mnps.org <br> Please check agendas nightly. "Check Schoology weekly. 

Essential Question: How and why do writers play with words?
Focusing Question: How can wordplay create confusion and humor?
Standards: Quote accurately from a text when explaining what the text states explicitly and when drawing inferences; analyze a character using character's words, actions, and thoughts.

This is a very short week. House Spirit Day will be on Tuesday, before the break.
We are now reading the book, The Phantom Tollbooth. As we read, we will be mapping out the story. We will be looking at snapshots of text as we read. A snapshot is when we zoom in on characters, setting, or events that happen in a chapter. This is our way of analyzing our novel. This is important because their end of module task will be to "explode" a snapshot from the book.

| Date: | Monday <br> $11 / 20$ | Tuesday <br> $11 / 21$ | Wednesday <br> $11 / 22$ | Thursday <br> $11 / 23$ | Friday <br> $\mathbf{1 1 / 2 4}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Weekly <br> Outlook: | Lesson 8 | House Spirit <br> Day | No School | Holiday | No School |
| Homework: | See Email |  |  |  |  |
| Quiz/Test: |  |  | Complete <br> missed <br> Module 1, <br> EOM if <br> needed |  |  |
| Study/ <br> Review: |  |  |  |  |  |

## **DRAMA CLUB INTENT**

If your 4th or 5th grader is interested in drama club for spring, please email me at marie.zimmerman@mnps.org and let me know by this coming Tuesday, November 21st. I'll probably have two options of days this year again, depending on the number of students that are interested. This will also let me know if I can potentially open it up to $3^{\text {rd }}$ graders as well.

This email does not commit you, but I just want to get an idea of roughly how many are interested, so I know what to logistically plan for! When you email me, please send:
*child's name
*possibly or definitely interested
*availability: Tuesdays, Wednesdays, or either day
*if you would like to help in making costumes or set, or potentially picking up props!

Please know we may* (not definitely) hold auditions before Winter Break. Like last year, please also know that auditions are not a requirement to be in the show/drama club unless they are hoping for a larger role!

Thanks so much!
~Marie Zimmerman

