

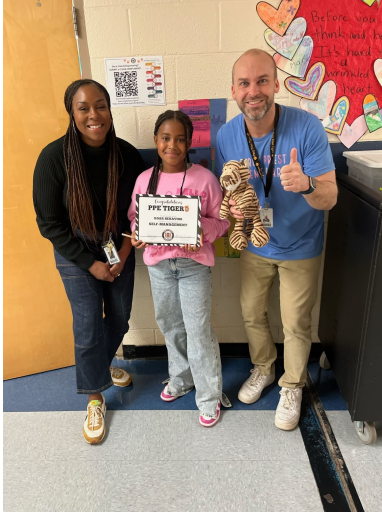
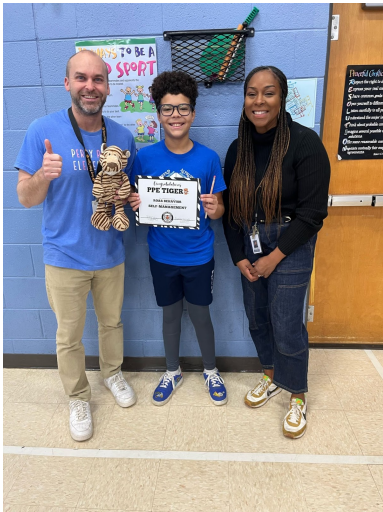
5th Grade Week At A Glance

Week of Nov. 27th - Dec. 1st

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 11/27	Tuesday 11/28	Wednesday 11/29	Thursday 11/30	Friday 12/1



Math

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*Please check agendas nightly.

** Check Schoology weekly.

I'm sure by now you've all heard my big news! As many of you already know, I will be taking my maternity leave beginning in March. I want to thank everyone for all of the sweet messages and gifts! I can't tell you how much they mean to me. 😊

Student Expectation

Understand the place value system.

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and $\frac{1}{10}$ of what it represents in the place to its left.

5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10

Key Concepts

I can make sense of place value within multi-digit numbers, including decimal numbers to the thousandths place.

I can reason that a digit in one place represents 10 times what it represents in the place to its right and $\frac{1}{10}$ of what it represents in the place to its left.

I can recognize patterns in the number of zeros at the end of products when multiplying by multiples of 10 and powers of 10.

I can reason about where to place the decimal point when a decimal is multiplied or divided by a power of 10.

I can reason about the relationship between an exponent and the number of places the decimal point moves when multiplying and dividing by powers of 10.

Fundamental Questions

How can I apply what I know about place value to understand the magnitude of a number?

What is the relationship between the digits of multi-digit numbers as you move from right to left or from left to right?

This week in math...

Date:	Monday 11/27	Tuesday 11/28	Wednesday 11/29	Thursday 11/30	Friday 12/1
Weekly Outlook:	Place Value Relationships	Place Value Relationships	Place Value Relationships	Place Value Relationships	Round Decimals intro
Homework:	Tic-Tac-Toe (complete whole chart) HW due Friday	Tic-Tac-Toe	Tic-Tac-Toe	Tic-Tac-Toe	Tic-Tac-Toe due!
Quiz/Test:				Place Value Relationships test!	
Study/ Review:	Review notes	Review notes	Review study guide	Review study guide	Review notes

Science/Social Studies

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*Please check agendas nightly.

**Check Schoology weekly.

11/27 - 12/1 is a Social Studies week.

Project:

We are starting a new unit in Social Studies. Civil War and Reconstruction in Tennessee. Students will be completing a project for this unit. They received their project packet on Monday 11/20 and need to turn in their project intent form with a parent signature by 11/30. Project will not be due until December 13th

Standards:

5.41 Examine the issue of slavery in the three grand divisions and the impact their differences had on Tennessee's secession from the Union.

5.42 Describe the significance of the following Civil War events and battles on Tennessee: Siege of Fort Donelson, Battle of Stones River, Battle of Franklin, Battle of Nashville

5.44 Explain the development and efforts of the Freedmen's Bureau in helping former slaves begin a new life, including Fisk University.

This week in Social Studies...

Date:	Monday 11/27	Tuesday 11/28	Wednesday 11/29	Thursday 11/30	Friday 12/1
Weekly Outlook:	Civil War	Civil War	Civil War	Civil War	Civil War
Homework:				Project Parent signature page due	
Quiz/Test:	Science Retakes if needed	Science Retakes if needed	Science Retakes if needed		
Study/ Review:					

English Language Arts

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**Check Schoology weekly.

Essential Question: How and why do writers play with words?

Focusing Question (lessons 5-15): How can writers use wordplay to develop a story's setting and characters?

Standards: Quote accurately from a text when explaining what the text states explicitly and when drawing inferences; analyze a character using character's words, actions, and thoughts.

We are now reading the book, *The Phantom Tollbooth*. As we read, we will be mapping out the story at different stages of the book. We will spend time getting to know our characters as we meet them and the different settings. We have already spent time understanding the Letargarians and The Doldrums setting. We will continue to do this throughout the week as we travel in the World Beyond.

We will continue to be looking at snapshots of text as we read. A snapshot is when we zoom in on characters, setting, or events that happen in a chapter. This is our way of analyzing our novel. This is important because their end of module task will be to "explode" a snapshot from the book.

Date:	Monday 11/27	Tuesday 11/28	Wednesday 11/29	Thursday 11/30	Friday 12/1
Weekly Outlook:	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13
Homework:	See Email	See Email	See Email	See Email	
Quiz/Test:					
Study/ Review:	Chapter 3	Chapter 4	Pages 58-65	Pages 65-70	Chapter 6



Happy Holiday from the 5th Grade Team.
The 5th grade teachers are so thankful for our amazing students.
We are also so thankful for all the parent support.
Enjoy Your Break!