

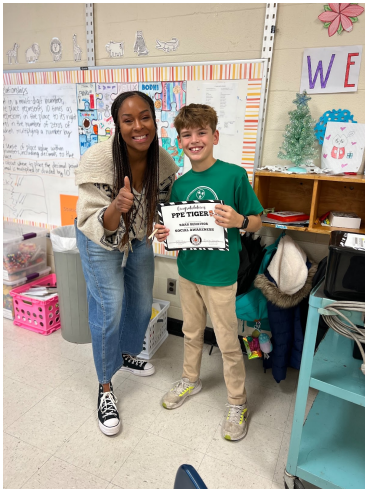
5th Grade Week At A Glance

Week of Dec. 11th - Dec. 15th

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 12/11	Tuesday 12/12	Wednesday 12/13	Thursday 12/14	Friday 12/15
	Math Benchmark	ELA Benchmark	Science Benchmark	Benchmark Makeups	



Math

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*Please check agendas nightly.

** Check Schoology weekly.

Student Expectation

Understand the place value system.

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and $1/10$ of what it represents in the place to its left.

5.NBT.A.3 Read and write decimals to thousandths using standard form, word form, and expanded notation (e.g., the expanded notation of 347.392 is written as $(3 \times 100) + (4 \times 10) + (7 \times 1) + (3 \times (1/10)) + (9 \times (1/100)) + (2 \times (1/1000))$). Compare two decimals to thousandths based on meanings of the digits in each place and use the symbols $>$, $=$, and $<$ to show the relationship.

Key Concepts

I can use my understanding of place value to round decimals to any place up to the hundredths place.

I can use number lines and benchmark numbers to reason about rounding decimals.

I can explain how a decimal is rounded.

Fundamental Questions

How can I use what I know about place value to round decimals?

What strategies or tools can I use to round decimals?

How can I justify the process of rounding decimals?

This week in math...

Date:	Monday 12/11	Tuesday 12/12	Wednesday 12/13	Thursday 12/14	Friday 12/15
Weekly Outlook:	BENCHMARK TEST!	Rounding decimals	Rounding decimals	Rounding Decimals	Rounding Decimals
Homework:	Rounding decimals homework - due Friday				Rounding decimals homework due
Quiz/Test:	Retake if needed	Retake if needed	Retake if needed	Retake if needed	Retake if needed
Study/ Review:	Review notes	Review notes	Review notes	Review notes	Review notes

Science/Social Studies

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*Please check agendas nightly.

**Check Schoology weekly.

12/11 - 12/15 is a Science/Social Studies week.

Civil War Project:

Due Wednesday!!!!!! Presentations will be Thursday and the following Monday.

Standards:

5.ESS1.1: Explain that differences in apparent brightness of the sun compared to other stars are due to their relative distances from the Earth.

5.ESS1.2: Research and explain the position of the Earth and the solar system within the Milky Way galaxy and compare the size and shape of the Milky Way to other galaxies in the universe.

5.ESS1.3: Use data to categorize different bodies in our solar system including moons, asteroids, comets, and meteoroids according to their physical properties and motion.

This week in Science/Social Studies...

Date:	Monday 12/11	Tuesday 12/12	Wednesday 12/13	Thursday 12/14	Friday 12/15
Weekly Outlook:	Moon Phases	Eclipses	Science Benchmark	Project Presentations	Eclipses
Homework:		Moon/Eclipse Worksheet	PROJECT DUE	Moon/eclipse worksheet due	
Quiz/Test:			Science Benchmark		
Study/ Review:					

English Language Arts

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Essential Question: How and why do writers play with words?

Focusing Question (lessons 5-15): How can writers use wordplay to develop a story's setting and characters?

(lessons 16-26) How can writers use wordplay to develop a story's plot?

Standards: Quote accurately from a text when explaining what the text states explicitly and when drawing inferences; analyze a character using character's words, actions, and thoughts; clarify meanings of words; summarize

We are now reading the book, *The Phantom Tollbooth*. As we read, we will be mapping out the story at different stages of the book. We will spend time getting to know our characters as we meet them and the different settings in the World Beyond. Students have begun to look at characters as archetypes. As we read further, students will work to identify what archetype each character fits. Characters can be more than one archetype so they need to read closely and think about the implicit details.

As we read and get deeper into the book. Students may want to reread certain chapters. As much as students just want to read for the story, they need to have a really good understanding of Milo and the surreal settings he visits. Reading chapters again, after we have discussed them, can help develop a better understanding of the story.

Date:	Monday 12/11	Tuesday 12/12	Wednesday 12/13	Thursday 12/14	Friday 12/15
Weekly Outlook:	Lesson 15	ELA Benchmark	Lesson 16	Lesson 17	Lesson 18
Homework:	See Email	See Email	See Email	See Email	
Quiz/Test:					
Study/ Review:	Chapter 7		Chapter 8	Chapter 9	Chapter 10

Fifth-grade students are provided an additional academic magnet qualifying opportunity if they have not qualified on TCAP. This year, they will have an additional opportunity to qualify using the Quarter 2 benchmark assessments. These assessments have been slightly extended and may take students longer to complete. Some items may assess content from Quarter 1 according to the MNPS scope and sequence.