

5th Grade Week At A Glance
Week of Jan. 22nd - Jan. 26th

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 1/22	Tuesday 1/23	Wednesday 1/24	Thursday 1/25	Friday 1/26
		Report Cards???			

Math

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*Please check agendas nightly.

** Check Schoology weekly.

Student Expectation

Perform operations with multi-digit whole numbers and with decimals to hundredths.

5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations. Assess the reasonableness of answers using estimation strategies. (Limit multiplication problems so that the product does not exceed thousandths. Limit division problems so that either the dividend or the divisor is a whole number.)

Key Concepts

-I can explain the reasoning behind models, pictures, and strategies used to perform operations with decimals to the hundredths.

-I can estimate before finding an exact answer, and I use the estimate to determine if my answer is reasonable.

-I can understand the importance of writing digits with the same place value beneath one another when adding and subtracting.

Fundamental Questions

-What methods can I use to make sense of and to perform operations with decimals to the hundredths?

-How can estimation help with computation?

-How can I justify why computation strategies work for each operation?

This week in math...

Date:	Monday 1/22	Tuesday 1/23	Wednesday 1/24	Thursday 1/25	Friday 1/26
Weekly Outlook:		Model the four operations with decimals	Model the four operations with decimals	Model the four operations with decimals	Model the four operations with decimals
Homework:		Multiplying Decimals HW- Due Thurs		Homework due, Study for test!	
Quiz/Test:		Skill Builder retake if needed	Skill Builder retake if needed	Skill Builder retake if needed	END OF UNIT ASSESSMENT!
Study/ Review:		Review notes	Review study guide	Review study guide	Review study guide

Science/Social Studies

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**Check Schoology weekly.

1/22 - 1/26 is a Social Studies week.

Test on this unit will be Monday 1/22

Standards:

5.04 Explain the role of labor unions and the American Federation of Labor in changing the standards of working conditions.

5.05 Examine the contributions and impact of inventors on American society, including: Alexander Graham Bell, George Washington Carver, and Thomas Edison.

5.06 Examine the impact of important entrepreneurs on American society, including: Andrew Carnegie, Henry T. Ford, and Cornelius Vanderbilt.

5.09 Analyze the major goals, struggles, and achievements of the Progressive Era, including: Prohibition (18th Amendment), women's suffrage (19th Amendment), and the lack of child labor laws.

5.07 Analyze the causes, course, and consequences of the Spanish-American War, including: Imperialism, Rough Riders, USS Maine, Yellow journalism

This week in Social Studies...

Date:	Monday 1/22	Tuesday 1/23	Wednesday 1/24	Thursday 1/25	Friday 1/26
Weekly Outlook:		Spanish American War	Inventors	Labor Unions	Review
Homework:		Fill in the Blanks WS due Thursday		Spanish American War HW due	
Quiz/Test:					
Study/ Review:			Study Guide goes Home	Study for Test	Test on Mon 1/22

English Language Arts

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Essential Question: How and why do writers play with words?

Focusing Question (lessons 16-26) How can writers use wordplay to develop a story's plot?

Standards: Quote accurately from a text when explaining what the text states explicitly and when drawing inferences; analyze a character using character's words, actions, and thoughts; clarify meanings of words; Determine archetypes, summarize; plot/structure

As we examine text structure, students will learn about the E.S.C.A.P.E. strategy. They learned this last year as well. Students will be using the E.S.C.A.P.E. format for the structure of their narrative task. Their final task can be a challenge because this narrative writing needs to extend on parts of the book and need to connect and make sense in the world our characters are in. Hopefully, the lessons on structure and this template will help make the narrative task easier.

We are halfway through The Phantom Tollbooth. Now that we have established both the plot and the deeper meaning of the book, students will be working more independently when analyzing the next half. They have the tools and strategies to help guide their analysis. If students feel they need help, I am available.

Date:	Monday 1/22	Tuesday 1/23	Wednesday 1/24	Thursday 1/25	Friday 1/25
Weekly Outlook:		Lesson 19	Lesson 20	Lesson 21	Lesson 22
Homework:		See email	See email	See email	See email
Quiz/Test:					
Study/ Review:		Ch. 11	Ch.12	Ch.13	Ch.14

I know it is that time of year when the weather is cold and the air dry. I am asking that students refrain from using lotions that have a perfume scent in my classroom. The scent can cause headaches and can trigger asthma. Any non-scented lotion is fine. Thank you!