

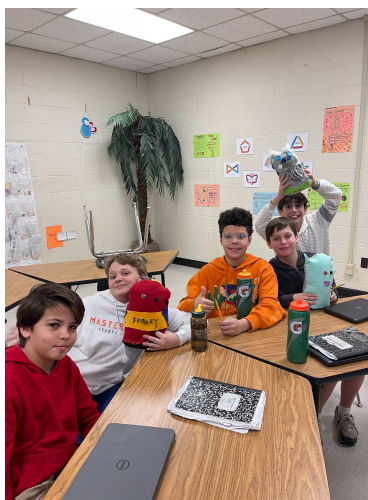
# 5th Grade Week At A Glance

## Week of Jan. 29th - Feb. 2nd

### Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 1/29	Tuesday 1/30	Wednesday 1/31	Thursday 2/1	Friday 2/2
		Navigator Day			



# Math

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\*Please check agendas nightly.

\*\* Check Schoology weekly.

## Student Expectation

Perform operations with multi-digit whole numbers and with decimals to hundredths.

**5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations. Assess the reasonableness of answers using estimation strategies. (Limit multiplication problems so that the product does not exceed thousandths. Limit division problems so that either the dividend or the divisor is a whole number.)

## Key Concepts

-I can explain the reasoning behind models, pictures, and strategies used to perform operations with decimals to the hundredths.

-I can estimate before finding an exact answer, and I use the estimate to determine if my answer is reasonable.

-I can understand the importance of writing digits with the same place value beneath one another when adding and subtracting.

## Fundamental Questions

-What methods can I use to make sense of and to perform operations with decimals to the hundredths?

-How can estimation help with computation?

-How can I justify why computation strategies work for each operation?

This week in math...

<b>Date:</b>	<b>Monday 1/29</b>	<b>Tuesday 1/30</b>	<b>Wednesday 1/31</b>	<b>Thursday 2/1</b>	<b>Friday 2/2</b>
<b>Weekly Outlook:</b>	Model the four operations with decimals	<i>Navigator Day</i> Add & Subtract Fractions Intro	Add & Subtract Fractions	Add & Subtract Fractions	Add & Subtract Fractions
<b>Homework:</b>			Add & Subtract Fractions HW- Due Friday!		Homework due
<b>Quiz/Test:</b>	<b>END OF UNIT ASSESSMENT!</b>	Retakes if needed	Retakes if needed	Retakes if needed	Retakes if needed
<b>Study/ Review:</b>	Review notes and anchor chart	Review notes	Review notes	Review notes	Review notes

## Science/Social Studies

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\*Please check agendas nightly.

\*\*Check Schoology weekly.

1/26-2/1 is a Science Week

Because of the week of snow and my desire to get all the science in before TCAP testing, I decided not to test on this Social Studies unit. I will be taking their in class notebook as the summative grade for the unit.

Students did start a short Science unit with the sub this week and I will take the time on Monday to review and then have a mini quiz on Tuesday.

Quiz on Fossils will be the following Tuesday 2/6

### Standards for this week:

*5.ESS1.5: Relate the tilt of the Earth's axis, as it revolves around the sun, to the varying intensities of sunlight at different latitudes. Evaluate how this causes changes in day-length and seasons.*

*5.ESS1.6: Use tools and describe how stars and constellations appear to move from the Earth's perspective throughout the seasons.*

*5.ESS1.7: Use evidence from the presence and location of fossils to determine the order in which rock strata were formed.*

*5.LS4.1: Analyze and interpret data from fossils to describe types of organisms and their environments that existed long ago. Compare similarities and differences of those to living organisms and their environments. Recognize that most kinds of animals (and plants) that once lived on Earth are now extinct.*

This week in Science...

Date:	Monday 1/29	Tuesday 1/30	Wednesday 1/31	Thursday 2/1	Friday 2/2
Weekly Outlook:	Review	Quiz	Fossils	Fossils	Fossils
Homework:			Fossils HW due Friday		Fossils HW due
Quiz/Test:		Quiz			
Study/ Review:	Study for Quiz				Quiz Tuesday

## English Language Arts

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\*\*Check Schoology weekly.

**Essential Question:** How and why do writers play with words?

**Focusing Question (lessons 16-26)** How can writers use wordplay to develop a story's plot?

**Standards:** Quote accurately from a text when explaining what the text states explicitly and when drawing inferences; analyze a character using character's words, actions, and thoughts; clarify meanings of words; Determine archetypes, summarize; plot/structure

Over the next few lessons, we will focus on the dialogue between characters. We have learned how important the dialogue is because it serves as the events in our chapters. Events are not just action. Now we will focus on how to write it so it can be used in their narratives.

We will continue reading the rest of the book, but our next group of lessons will focus more on writing. I know this can be a struggle for kids, but we will get through it. Narratives can be fun, but also a struggle when writing within parameters.

<b>Date:</b>	<b>Monday 1/29</b>	<b>Tuesday 1/30</b>	<b>Wednesday 1/31</b>	<b>Thursday 2/1</b>	<b>Friday 2/2</b>
<b>Weekly Outlook:</b>	Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25
<b>Homework:</b>	See email	See email	See email	See email	
<b>Quiz/Test:</b>					
<b>Study/ Review:</b>				New Read Assessment	New Read Assessment

*I know it is that time of year when the weather is cold and the air dry. I am asking that students refrain from using lotions that have a perfume scent in my classroom. The scent can cause headaches and can trigger asthma. Any non-scented lotion is fine. Thank you!*