

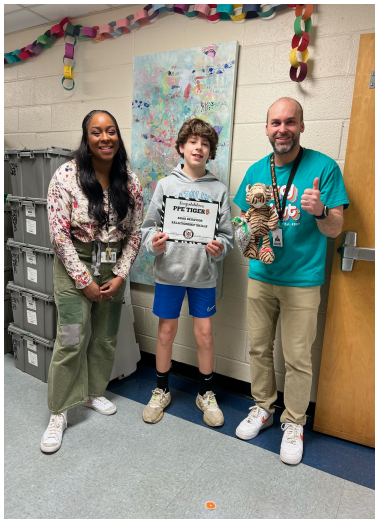
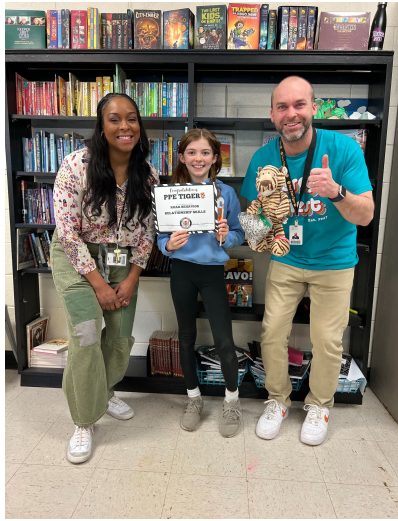
5th Grade Week At A Glance

Week of Feb. 12th - Feb. 16th

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 2/12	Tuesday 2/13	Wednesday 2/14	Thursday 2/15	Friday 2/16
		Progress Reports	Valentine's Day Party		



[Family Intent Survey](#)

Math

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*Please check agendas nightly.

** Check Schoology weekly.

Student Expectation

Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

5.NF.B.5 Interpret multiplication as scaling (resizing).

Compare the size of a product to the size of one factor on the basis of the size of the other factor, without performing the indicated multiplication. For example, know if the product will be greater than, less than, or equal to the factors.

Key Concepts

-I can use area models, tape diagrams, and number lines to make sense of the process for multiplying two fractions or for multiplying a fraction by a whole number.

-I can reason about how numbers change when they are multiplied by fractions.

-I can recognize that when multiplying by a fraction greater than one, the number increases, and when multiplying by a number less than one, the number decreases.

Fundamental Questions

-What strategies can I use to represent the multiplication of two fractions or of a fraction and a whole number?

-How do numbers change when they are multiplied by fractions?

-How does the magnitude of a product depend on the size of the fractions being multiplied?

Update: It's hard to believe I will be on maternity leave in just a few weeks! I am going to miss everyone, and it has been such a pleasure teaching your children. I am thrilled to share that my interim teacher, Ms. Kauerz, will be joining our class this Tuesday, 2/13, to get to know students and learn our routines. I will share her contact information soon.

This week in math...

Date:	Monday 2/12	Tuesday 2/13	Wednesday 2/14	Thursday 2/15	Friday 2/16
Weekly Outlook:	Model Fraction Multiplication	Model Fraction Multiplication	Model Fraction Multiplication	Model Fraction Multiplication	Model Fraction Multiplication
Homework:			"Show What You Know" Model Fraction Multiplication - Due Friday!		Homework due!
Quiz/Test:					Skill Builder Quiz (open notes)
Study/ Review:	Review notes	Review notes	Review notes	Review notes	Review notes

Science/Social Studies

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*Please check agendas nightly.

**Check Schoology weekly.

2/12-2/16 is a Science Week

Project is now due Feb 16th. We also

Standards for this week:

5.LS3.1: Distinguish between inherited characteristics and those characteristics that result from a direct interaction with the environment.

5.LS3.2: Provide evidence and analyze data that plants and animals have traits inherited from parents and that variations of these traits exist in a group of similar organisms.

This week in Science...

Date:	Monday 2/12	Tuesday 2/13	Wednesday 2/14	Thursday 2/15	Friday 2/16
Weekly Outlook:	Traits	Traits	Traits	Biz-Town Lesson 1	Presentations
Homework:	Work of Project	Work of Project	Work of Project	Work of Project	Project Due
Quiz/Test:					
Study/ Review:					

English Language Arts

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*Please check agendas nightly.

**Check Schoology weekly.

Essential Question: How and why do writers play with words?

Focusing Question (lessons 16-26) How can writers use wordplay to develop a story's plot?
(lessons 27-36) How is The Phantom Tollbooth a story of transformation?

Standards: Analyze a character using character's words, actions, and thoughts; Clarify meanings of words; Determine archetypes, Summarize; plot/structure; Write a narrative essay fitting an established structure

Students are now planning their narrative essay. These are the components they need to have:

- A clear, identifiable theme
- A character from the Mountain of Ignorance
- A Lesson learned taught by Milo
- Dialogue between two characters conveying wisdom

EOM: Write an exploded moment scene in which Milo encounters one of the demons from the Mountain of Ignorance on his return journey and helps him resolve a conflict related to wordplay of his name and his experiences in The Phantom Tollbooth, by conveying wisdom related to the story's central theme.

EOM Due Date: I would like the end of module tasks to be due Wednesday, 2/14, but if more time is needed and time is being used I can adjust the due date.

STUDENTS SHOULD PLAN FOR 2/14

Date:	Monday 2/12	Tuesday 2/13	Wednesday 2/14	Thursday 2/15	Friday 2/15
Weekly Outlook:	Lesson 33	Lesson 34	Lesson 35	Mod. 3 (?)	Mod. 3(?)
Homework:	See email	See email	See email	See email	
Quiz/Test:			EOM Due Tentatively		
Study/ Review:					

I know it is that time of year when the weather is cold and the air dry. I am asking that students refrain from using lotions that have a perfume scent in my classroom. The scent can cause headaches and can trigger asthma. Any non-scented lotion is fine. Thank you!

