# 5th Grade Week At A Glance Week of April 29th - May 3rd

# **Percy Priest Events and Happenings**

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
	4/29	4/30	5/1	5/2	5/3
					Field Day



Thank you again Mrs. Williams for the encouragement and the "Baby You Got This!" sign during TCAP. We hope you enjoyed our thank you popsicles!



## Math JKRoss@mnps.org

## Math Agenda

Hooray!!! TCAP is finished!!! Thank you for sending your children prepared, rested, and ready to shine. Our focus for April 26-May 2nd is Measurement-Unit Conversions. Students will discover amazing animal facts in the book, "If You Hopped Like a Frog". While utilizing their knowledge of converting metric and customary units, students will reframe the facts and explain how these adaptations would impact people. On May 1, we will review for our Unit Conversion test. The assessment will be given on Thursday, May 2.

Math Date:	Monday 4/29	Tuesday 4/30	Wednesda y 5/1	Thursday 5/2	Friday 5/3
No homework this week	If You Hopped Like a Frog Project- in class	If You Hopped Like a Frog Project- in class	Review for Unit Conversion Assessment	Unit Conversion Assessment	Field Day

### **Science/Social Studies**

#### Danielle.Woiciechowski@mnns.org

\*Please check agendas nightly.
\*\*Check Schoology weekly.

#### 4/29-5/3 is a Social Studies Week

#### Standards:

- 5.14 Examine the growth of popular culture during "Roaring Twenties" with respect to the following: Music, clothing, and entertainment, Automobiles and appliances, Harlem Renaissance.
- 5.09 Analyze the major goals, struggles, and achievements of the Progressive Era, including: Prohibition (18th Amendment), women's suffrage (19th Amendment), and the lack of child labor laws. (C, E, H, P)
- 5.47 Identify Tennessee's role in the passage of the 19th Amendment, including the impact of Anne Dallas Dudley and Harry Burn. (C, H, P, T)

#### This week in Social Studies...

Date:	Monday 4/29	Tuesday 4/30	Wednesday 5/1	Thursday 5/2	Friday 5/3
Weekly Outlook:	Progressive era	Roaring 20s	The Great Depression	The Great Depression	Field Day
Homework:	Progressive Era WS due Wednesday		Progressive Era WS due		
Quiz/Test:					
Study/ Review:					

This is a short unit, test will be Thursday 5/9

## **English Language Arts**

#### Jeffery.Bray@mnps.org

\*Please check agendas nightly.
\*\*Check Schoology weekly.

Essential Question: How can sports influence individuals and societies?

**Focusing Question:** 

How can sports affect the way we view others? How can sports create opportunities for change?

How can people challenge or overcome barriers through sports?

#### Standards:

- Research various text to further understand and support the impact of sports.
- Engage effectively in a range of collaborative discussions (one-on-one; in groups, and teacher-led) building on other;s ideas and expressing their own clearly.

**End of Module Task (module 3):** Write an opinion essay in which you support your point of view about whether the Civil War impacted members of the Pruitt family in mostly positive or mostly negative ways. Use evidence from *The River Between Us* to develop two reasons. Elaborate on your evidence to support your reasons. (We will work on this more during the math/science TCAP)

Students will work to develop an opinion essay on the above prompt. Students can have whatever opinion they want, as long as they can fully support their opinion.

#### Essays will be due 4/30

We will begin aspects of module four

Date:	Monday 4/29	Tuesday 4/30	Wednesday 5/1	Thursday 5/2	Friday 5/3
Weekly Outlook:	Opinion Essay	Opinion Essay			Field Day
Homework:					
Quiz/Test:	EOM	EOM Due			
Study/ Review:					

I know it is that time of year when the weather is cold and the air dry. I am asking that students refrain from using lotions that have a perfume scent in my classroom. The scent can cause headaches and can trigger asthma. Any non-scented lotion is fine. Thank you!