

5th Grade Week At A Glance

Week of May 6th - May 10th

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

Date:	Monday 5/6	Tuesday 5/7	Wednesday 5/8	Thursday 5/9	Friday 5/10
			JT Moore Visit		Matilda Play Field Day



Math
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Math Agenda

Students took their assessment over Unit Conversion and are bringing them home today.

Retests will be available next week.

Our focus skill for next week is Line Plots. The test over Line Plots will be May 14th.

Math Date:	Monday 5/6	Tuesday 5/7	Wednesday 5/8	Thursday 5/9	Friday 5/10
	Line Plots with Fractions Practice	Benchmark Testing in Math	JT Moore Visit	Line Plots with Fractions Practice	Field Day

Science/Social Studies

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*Please check agendas nightly.

**Check Schoology weekly.

5/6-5/10 is a Social Studies Week

Standards:

5.14 Examine the growth of popular culture during “Roaring Twenties” with respect to the following: Music, clothing, and entertainment, Automobiles and appliances, Harlem Renaissance.

5.09 Analyze the major goals, struggles, and achievements of the Progressive Era, including: Prohibition (18th Amendment), women’s suffrage (19th Amendment), and the lack of child labor laws. (C, E, H, P)

5.47 Identify Tennessee’s role in the passage of the 19th Amendment, including the impact of Anne Dallas Dudley and Harry Burn. (C, H, P, T)

This week in Social Studies...

Date:	Monday 5/6	Tuesday 5/7	Wednesday 5/8	Thursday 5/9	Friday 5/10
Weekly Outlook:	The New Deal	Review	JT MOORE	Test	Field Day
Homework:	The New Deal WS due Thursday			The New Deal WS Due	
Quiz/Test:				Unit 6 TEST	
Study/ Review:	Study for test	Study for test	Study for test		

This is a short unit, test will be Thursday 5/9

English Language Arts

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*Please check agendas nightly.

**Check Schoology weekly.

Essential Question: How can sports influence individuals and societies?

Focusing Question:

How can sports affect the way we view others?

How can sports create opportunities for change?

How can people challenge or overcome barriers through sports?

Standards:

- Research various text to further understand and support the impact of sports.
- Engage effectively in a range of collaborative discussions (one-on-one; in groups, and teacher-led) building on other;s ideas and expressing their own clearly.

Students will be reading *We Are The Ship*. As we read we will identify various text structures used in each chapter of the book (cause/effect, description, chronological, problem/solution, compare/contrast).

Students will also read to answer the focusing questions above.

We will begin aspects of module four

Date:	Monday 5/6	Tuesday 5/7	Wednesday 5/8	Thursday 5/9	Friday 5/10
Weekly Outlook:	Lesson 6	Lesson 7	JT Moore Visit	Lesson 8	Field Day
Homework:					
Quiz/Test:					
Study/ Review:					

I know it is that time of year when the weather is cold and the air dry. I am asking that students refrain from using lotions that have a perfume scent in my classroom. The scent can cause headaches and can trigger asthma. Any non-scented lotion is fine. Thank you!